An Analysis of Students' Difficulties in Reporting Procedure Text at SMA Methodist 7 Medan

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Abstract: Speaking skill is the skill that gives us the ability to communicate effectively. The objective of the study were: (1) to find out the difficulties in reporting procedure text, (2) to find out the reason why do the students feel difficulties in reporting the procedure text, (3) to analysis why the difficulties occur at the students'speaking in reporting a procedure text. The population was all of the students' first grade X-IPA of SMA Methodist 7 Medan 2019/2020 academic year. The sample of this research was the first grade X IPA consist of 29 students in the class. The purpose of this study was to determine student knowledge in the text of the reporting procedure to determine student difficulties in the text of the reporting procedure. This researcher used a qualitative method to know and examine the difficulties that occur and strive to resolve existing problems in speaking. From the results of research that has been conducted research, researchers found several that are classified through analysis, namely related to students' difficulty in speaking, lack of vocabulary used, lack of pronunciation, and lack of knowledge about listening. And researchers used five aspects in giving scored namely Fluency, pronunciation, Accuracy, Clarity, and Performance skill. The researchers concluded in other words that there was a significant analysis of students difficulties in reporting procedure text. It is suggested that English Teachers must be practising their speaking skill.

Keywords: Students' difficulties, reporting, procedure text

1. INTRODUCTION

Language is one of the most important things in human life. Every person uses a language to communicate with each other. It means that a person uses a language to express and tell their feelings, purposes, ideas, event in a spoken or written way. Language learning is expected to help the students get to know themselves, their culture and also other culture. As a foreign language in Indonesia, English is learned seriously by many to have good prospect in the community of international world. English is used by people in many countries, including Indonesia. In Indonesia, English has been introduced and taught to students from primary school until university level.

In learning English as a foreign language, the four skills that must be well-mastered by students are listening, speaking, reading, and writing (Brown 2001:232). In addition, English language position in Indonesia is as a foreign language. It is included in Indonesia's curriculum considering the importance of the English language nowadays. Because there are many difficulties faced by learners. For example, they have a limited vocabulary so it can be an impact of their confidence to speak. In English learning process, learners will get difficulties in the rules of speaking, because students are worried about making mistakes and simply shy. Learners who share the same mother tongue tend to use it because it is easier.

Based on the researcher experiences through Field Practice Experience *(Praktek Pengalaman Lapangan: PPL)* in SMA Methodist 7 Medan, among the four skills, speaking is the hardest skill for the students.

The students were confused about vocabulary and grammar. They know what they wanted to say in their mind by using their mother tongue in *Bahasa* but they do not know how to say a word or sentence in English. It is proven by their low competence in arranging sentences or translating English words into Indonesian. But, when they were explaining something, they just kept silent and they don't have the confidence to speak. They became aware of the grammatical rules of their sentences and their friends' or teachers' command on their speaking competence.

However, based on the English syllabus for the grade tenth senior high school students, the procedure text is one of the genres in speaking that must be well-mastered by the students. They must be able to present a procedure text in their daily life communication. (Adrie, 2012) states that procedure is the set of steps which should be completed in the right sequence to get the goals. In daily life, procedure text is used to perform some steps to make or get something done that is why procedure text is important to be learnt. In the expectation of the teaching-learning of speaking English is that the students can speak fluently and accurately in the context of daily life but in fact, many students are not able to do so.

There are some problems of the study that the researcher has found, such as: *What difficulties do the students experience in reporting procedure text?, Why do the students feel difficulty in reporting the procedure text?* , and *Why do the difficulties occur in students' speaking in reporting a procedure text?*. Based on the problem that researchers found, then the researchers hope that the students can overcome the difficulties in Speaking English.

As for the researcher's objectives, which are as follows: "To find out the difficulties in reporting Procedure Text through, to find out the reason why do the students feel difficulty in reporting the procedure text, in analysing why the difficulties occur at the students' speaking in reporting a procedure text. After the researcher analyzed the students' difficulties in learning to speak, finally, the researcher got some data from senior high school at SMA Methodist-7 Medan. Therefore, the writer feels interested in doing this research which entitles "An Analysis of Students'speaking Difficulties in Reporting Procedure Text.

2. METHOD

This study employed qualitative research. Qualitative research according to Van der Merwe (cited by Garbers; 1996) is a research approach aimed at the development of theories and understanding. This research was conducted in SMA Methodist 7, which located on Madong street Lubis No.7 Medan. The writer chose this school because there is no other research that makes the same variable as research conducted in this school.

The time for this research was held on 10th January 2020. The subjects was tenth-grade students of SMA Methodist 7 Medan, the duration schedule of English lesson, which in the class consist of 29 students. The researcher took the data dealing with students conversation record of the conversation, interview and documentation. All of those related data of sources were gained from – students of the tenth grade of Methodist 7 Medan. These research applied qualitative data. The qualitative data was used to describe the situation during the teaching and learning process. It was analyzed from the observation sheet, identification, classification, description, and explanation.

Data analysis in qualitative research carried out at the time of data collection takes place and after the completion of data collection in a particular period. When the research did the observation, the researcher has analyzed the activity of speaking skill of students. The students were asked to report the procedure text in front of the class by using their own words. After that, Having collected the data, they were analyzed by counting the items and added them to the total scores.

3. FINDINGS AND DISCUSSION

The observation had been done on Friday, 10th 2020. The data of this research were all of the students' scores from the test in reporting the procedure text. There were 29 students as the subject of this study. In collecting the data, the researcher used a speaking test as the instrument. They were given 5 procedure text. As previously stated there were some title will report the students, How to make a cup of tea, How to make fried rice, How to make fruit salad, how to make orange juice, and how to make a pancake. The researchers made the text and asked student' to reporting to get data analysis.

Maximum Score : 100

Minimum Score : 25

$$Students\ Score = \frac{total\ score}{40} \ x \ 100$$

Table 1. *Criteria of score*

Percentage	Predicate
85-100	Very Good
70-84	Good
55-69	Okay

No	Initial Name	Score	Criteria
	54-25		Poor

Table 2. *The score of the student's speaking difficulties*

No	Initial Name	Score	Criteria
1	Tabita Novi	65	Okay
2	Yurika	70	Good
3	Tristan	50	Poor
4	Yunus	75	Good
5	Monica	65	Okay
6	Grace	75	Good
7	Tessalonika	40	Poor
8	Mei	100	Very Good
9	Grasella	75	Good
10	William	75	Good
11	Dwi	45	Poor
12	Tabita Yolanda	75	Good
13	Tri Yanti	65	Okay
14	Samuel T	55	Okay
15	Johnson	50	Poor
16	Jesaya	35	Poor
17	Jonathan	45	Poor
18	Felicia	65	Okay
19	Lestari	40	Poor
20	Tria	65	Okay
21	Hanna	55	Okay
22	Rindiana	50	Poor
23	Aldo	70	Good
24	Erlich	45	Poor
25	Nataniel	50	Poor
26	Rindiani	80	Very Good
27	Yosia	55	Okay
28	Ripaldi	50	Poor
29	Samuel pane	45	Poor

Predicate	Students
Very good	2
Good	7
Okay	8
Poor	12

Based on the table, it has shown that students' difficulties in reporting procedure text. There were 29 students that took a sample of this research and the writer with another research would explain students' difficulties who had been researching.

The students' who got categorized very good is 2 students', and the students who got categorized good is 7 students' and the students who got categorized okay is 8 students' and who got categorized poor is 12 students'.

After analyzed the data, the research found that many students have difficulties in speaking. Based on the question about what difficulties do the students experienced while reporting a procedure text. The researcher found five problems of the difficulties that the students experienced while reporting it. The first problem is about their vocabulary. They have low vocabulary banks, which causes the influence of their speaking activity. The speak to slow and even they speak with many pauses just because they don't know what they have to say next. Actually, they know what but they can say only with Bahasa Indonesia. The second

problem is their pronunciation is very bad. Its make them afraid and shy to speak. The third problem is its accuracy. They have serious errors in speech and makes the message of the reporting difficult to understand. The fourth problem is clarity, and the last problem is performance skills. However, the performance skill when appearing in front of the class is very important, because when they don't have the confidence to come in front of the class, then they will not be able to speak in English. The next problem of the research is why do the students feel difficult and why the difficulties occur to the students during the speaking activity. In learning to speak, the students feel difficult when they learn it. Students acknowledge that they feel afraid and shame when speaking English. Students cover their faces with the books as they speak in front of the class. They feel afraid of their friends will laugh when they say the wrong wrongs in speaking English, it means students don't want to talk they feel afraid to make a mistake so they don't want to express anything by speaking English. That is why the difficulties occur and why the students feel difficult while reporting a procedure text.

The next problem of this research is why do the students feel difficult and why the difficulties occur to the students during the speaking activity. In the learning speaking. The students feel difficult when they learn it. The researcher found that the students feel difficulty in learning to speak because there are some factors. In accordance with the result above, the researcher found that the students still feel difficult hoe to pronounce the words. And also they have limited vocabularies. The next factor is because they do not want to try to speak in English in their daily activity. And the result, they can not speak in English clearly. In addition, students will also find it difficult to speak English due

to classroom conditions that do not support the English lesson. Often the class conditions are very decisive when we want to speak English. In fact, many students in each class more often use their mother tongue or Indonesian Language on the teaching and learning process. Classroom conditions that lack facilities can be cause for students difficulty in learning English. Sometimes the classroom is very noisy. It makes the students unable to speak fluently. All students cannot concentrate well while learning.

4. CONCLUSION

Based on the analysis of the data discussed, the researcher made the following conclusion were analyzing all of the data : a)The student's speaking difficulties in reporting procedure text at ten grade of SMA Methodist 7 Medan was sufficient with 29 students' can not speak English, it becomes the most dominantly answered by the student's difficulties. b)The students' who categorized very good is 2 students', the students categorized good is 7 students', and who got okay 8 students and the students' who got categorized poor 12 students' . So, after the writers got their score, the writers conclude that students' who got okay and poor categorized **unable** in speaking namely reporting text. c)The researcher finds five problems in speaking faced by the students while reporting procedure text. There are fluency, pronunciation, accuracy, clarity, and performance skill. In order to, They are fearful, shy, lazy to speak English, low vocabulary, low grammar, poor pronunciation, mother tongue interferences.

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