Google Classroom to Teach English Nursing in Pandemic Era Covid 19 in Universitas Muhammadiyah Pringsewu

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Abstract:
Online class during COVID-19 pandemic is one special challenge for both lecturer and learners to optimally achieve learning goal, English Language Communicative Competencies is one of the goal. Today education use digital technology to increase a result from learning process. Digital media as a tool to support education toward better result One of available alternatives of learning can be applied was Google Classroom Application to virtually teaching English. This method has lot of benefit to design multiple English learning activities which interesting and fun virtually. Various features in Google Classroom such as sharing document, photo, audio/video file available make more learning strategies can be applied. This study purpose is to find how is the Google Classroom implementation to learn Nursing english in COVID 19 pandemic era . Four aspect become a focus of this study. Lecturer preparation, teaching implementation, evaluation and response of colleger. Four instruments used by researcher are observation, interview, documentation and students response. As a preparation, when she teach the students she is using lesson plan, as for implementation she is use English when explaining in the class,after class the teacher give conclusion, and sometimes teachers assign homeworks to the colleger then submit at Google Class as evaluation.

Keywords: COVID-19 pandemic era, Google Classroom, and English learning.

1. INTRODUCTION

Every country on the planet has faced the same problem since 2019, the coronavirus that started on December 31, 2019, when WHO was informed of an unidentified pneumonia case in the Chinese city of Wuhan. Chinese authorities identified a new variant of the novel coronavirus on January 7, 2020, tentatively named "2019-nCoV". According to the World Health Organization, this is the beginning of the COVID-19 pandemic.

One of the problems cause by COVID-19 pandemic is Educational problem where study system across the world has been affected. Near-total closures of schools, and colleges forces government to found a new learning method. Most governments of the world have temporarily closed education institutions to stop this situation causes all elements of education to adapt. To continue the teaching process, the Indonesian national government choose the long distance learning system by utilize online method.

Implementation of long distance learning process in COVID-19 pandemic request teachers onto pick and utilize proper methodes to continue learnings and teaches process. The using of online learnings request preparation from all side, from teacher and all students. However, online learnings is require advanced technology help so it can be accessed and can help the learning process.

Technology takes important part on our life. Not just commercial need but also learning part. Online learning process using digital media such as smartphone, computer and the internet. In this 21st era, learners need to learn new thing for learning through any digital media. Both teachers and students must understand how to use digital technology and how to use it in the learning process.

Today education use digital technology to increase a result from learning process. Digital media as a tool to support education toward better result stated as follows by collins : Technology provides us with powerful tools to try different method, so, instead of education theory, we may begin to develop education science. It cannot be an analytic just like physics or psychologycal; but it must be a design sciences like aeronautics or artificial intelligence. For example, in aeronautics the goal is to learn how designs contribute to lift, drag maneuverability, etc. Similarly, a design science of education must determine how different method of learning contribute to learning, cooperation, motivation, etc. (Sholah 2020)

Learning is where students construct a skill base on the experiences or knowledge that students has learned. from perspective of constructivism, learning isnt just tteach the knowledge comes from outside, it is about how brain process and translate a new knowledge or sciences. The process of the event build through digestion and accommodation.

Based on the statement, teacher should find good technique and create conducive condition in teaching and learning process to attract the student and make them more creative and active. It means the teacher should know what the student need and want. Class will become more conducive and attractive by using guidance stimulus, direction and giving support to the students in the class.

This is solution to continue learning process even when school have been closed to stop covid-19 spreading. Many digital platforms have been implemented by school, one of the platform is Google Classroom. it is a free web platform developed by Google for schools for easier of creating, distributing, and grade assignments. main purpose of Google

Classroom is to make process on sharing files from teachers and students easier. Google Classrooms allow teacher to create an online classroom they could manage to provide all the documents needed in the class.

Google Classroom is a free for teachers and students. Teachers can create an online classroom, invite the students, create and distribute assignments. inside the Google Classroom, students and teachers can speak to each other about the assignments and teacher can track the progress (Vangie n.d.). Google Classroom was also used for facilitate the interaction of a teacher with a student in the virtual world (Christopher Pappas n.d.). In Google Classroom, teachers can give a scientific assessments and provide an independent assessment for students (Yunus and Syafi'i 2020). Teachers can provide stuff on the subject being taught. Teacher could post some teaching document, assign work for students, and upload the student᾿ grade so student can immediately see the score they obtained.

Google Classroom is also reduce the cost due to free use of stationery tool and other materials and also could reduce time and energy used in learning process(Kaukab Abid Azhar & Nayab Iqbal 2018)). In sum, cost, time and energy use by Google Classroom users will be cheaper than the before.

Based on the description above, conclusion can drawn that Google Classroom application gives advantages both to teachers and students. Google Classroom give features that teachers' need to efficient and effectively managing the class.

Google Classroom is easy, free, and flexible. This researchs discover that teaching an EFL students is interesting when lecturers be able to integrated

teaching method and technologyies. When sstudents enjoyed in the class it directly led to their language improvement.

Google Classroom provide working students with easiness to access materials anywhere using their smartphones. Based on explanation above, this research is about the use of Google Classroom to learn English nursing in COVID 19 pandemic era.

2. METHOD

This research uses descriptive qualitative method. According to (Lexy J. Moleong 2018) that qualitative studies will discover the descriptive statistics with inside the shape of words, orally or written with the aid of using the concern and their mindset additionally be researched. Data Analysis is performed with the aid of using running, organizing statistics, sorting it out into unit that may be managed, synthesize it, discover and decide patterns, discover what is essential. and what's learned, and comes to a decision what's advised to others (Lexy J. Moleong 2018).

Data evaluation on this observe used waft version statistics evaluation with the aid of using Miles and Huberman. In element defined as follows: (Sugiyono 2012). There are numerous steps in statistics evaluation as follows: Data Reduction: The statistics received from the sector is enough sufficient, so it ought to be mentioned cautiously and in details. Data discount may be assisted with the aid of using gear electronics is sort of a minicomputer,(Sugiyono 2012) .

The data has been received from interview, remark, questionnaire and documentation are decreased with the aid of using summarizing, deciding on

essential records and classify it primarily based totally on what statistics wished. In this observe the deducted statistics is the end result of interview, remark, questionnaire and documentation are implementation of Google Classroom as coaching English study room. So the statistics is really and in brief so it cowl all a part of the focal point investigated and clean to apprehend.

Data Display (Data Presentation): after the statistics is decreased, the subsequent step is show statistics. The presentation may be end withinside the shape of a description, charts among categories, flowcharts and the kind. The most customarily used to provide statistics in Qualitative studies is a story textual content (Arikunto. 2012). Presentation of statistics received earlier than in interview, observations, questionnaire and documentation are assisting. Statistics are lesson plan and pupil evaluation.

Conclusion Drawing /Verification: the 1/3 step in qualitative statistics evaluation consistent with Miles and Hubermann are inference and verification. From rationalization earlier than, researcher makes end from the statistics show. Shortly the stairs withinside the statistics evaluation are:

Based on the e x p l a n a t i o n before, researcher makes conclusion from the data display. Shortly, the steps in the data analysis are:

1. The researcher obtain the data through interview and questionnaire paper. Then, researcher pick, identify, and focuses on the data refer to formulation of the research problem.

2. After pick the data, the researcher show those data into nice form.
3. After displaying data, the result is concluded. and to have data validation, is using interviews which is supported by questionnaire, observation and documentation

A. Data validity.

Research end result may be accounted in reason to test the validity of the statistics provided is legitimate or now no longer legitimate, then the statistics validity approach is wished (Lexy J. Moleong 2018).

According to Sitorus, (2011) the validity of qualitative studies may be attain with 4 (four) traits withinside the observe that's,

1. credibility, (credibility)
2. transferability (transferancy),
3. dependability (dependency)
4. confirmability (reality)

In qualitative studies, researchers visit the sector and take part with the studies subjects, the participation now no longer most effective in a brief time, it take longer than simply see and apprehend the studies concern. The rationalization is as bellow: a. Perseverance in observe, that is for direct enjoy due to the fact it's far a effective device for trying out truth, approach remark additionally lets in to peer an gazing itself, then data behavior and activities as they may be in actual. From rationalization above researcher have to additionally study diverse reverences to open up the researcher's perception in order that researcher can study the statistics found. b. Triangulation is a way for measuring validity statistics within side the context of reality checking or contrast towards that

statistics. Triangulation is performed to attain legitimate and legitimate statistics. In this observe researchers the use of triangulation of resets this is with the aid of using the manner evaluating observational statistics with outcomes of interview, and additionally compare the outcomes of the interview with different end result.. From above we are able to finish that validity of statistics attain from English lecturer, the dean and the pupil nursing.

B. Transferability.

To acquire the improvement of the outcomes of this observe then researcher want to do the subsequent stuff:

a) Collect statistics in element so that it is feasible make comparisons in different contexts so the different of studies outcomes can be implemented to different situations.

b) Develop detailed statistics descriptions to assure compatibility of different feasible outcomes.

c) For making use of the outcomes of studies that has been received, the researcher could make a file and supply a clean description that, systematic and trustworthy.

d) Thus the reader it have clearer view of the outcomes of studies which have been received if you want to determine whether or not or now no longer use the outcomes of studies implemented elsewhere (Sitorus, M (2011).

Based on the explanation, the reader will apprehend the result of the studies, as it offers a detailed, clean, and systematic and additionally dependable description.

C. Dependability.

To attain statistics applicable and genuine to analyze then the researcher can take this steps:

a) Use diverse techniques to gather statistics to cowl up the shortage of every approach, for instance behavior interviews with college students to make up observational outcomes approximately behavior pupil.

b) Establish an audit trace. This manner can performed with the aid of using involving an auditor perhaps a a crucial character, associate or professional to check statistics series, evaluation and interpretation manner (Sitorus, M (2011). Consultant is a have to within side the studies.

c) Confirm ability. There are steps you could take to assure whether or not the outcomes of studies may be established beneficial wherein studies outcomes according with the statistics accumulated and covered with inside the discipline file, it call: working towards triangulation the use of a couple of techniques of statistics series and cross-checking statistics and reflecting the statistics. This approach is to preserve a each day magazine in studies conducted (Sitorus, M (2011).

The researcher ought to put together interview body paintings, questions and questionnaire paper which supply into the pinnacle of university, trainer and the nurse pupil.

3. FINDINGS AND DISCUSSION

The researcher discover the implementation of Google Classroom to train English nursing at in pandemic technology COVID 19 and the end result are: As trainer practice, the trainer have made a lesson which appropriate with the recent curriculum withinside the university. Lecturer use lesson plan so that you can now no longer going astray from getting to know goal and the trainer selected the media which match with the cloth. The trainer make it as it make less complicated in her gift the cloth. Sometimes trainer using non-public chat or in Microsoft sway then given quiz in virtual shape then whilst the reason the lesson the trainer document it with the OBBS. Bandicam or XRECORDER then the end result of video she shared it on her institution the intention is to introduce to the scholars if getting to know isn't only the use of Google Classroom.

The implementation isn't desirable due to the fact a few college students domestic isn't included with the aid of using 4g signal, or they don't have they very own cellular smartphone and a few college students does now no longer apprehend a way to open the cloth in Google Classroom the understanding of the scholars nonetheless a long way from apprehend in a way to use Google Classroom.

The college students pick play over observe. Delivered the cloth with the aid of using the use of Google Classroom make the scholars now no longer apprehend eleven though they could mentioned their cloth there as usual, there's "discussion board class" wherein they could requested to different college students in the event that they did now no longer apprehend approximately the cloth however the college students nonetheless now no longer apprehend a way to use it. The trainer advised to the scholars a way to the use of Goggle Classroom in getting to know the trainer can taught the scholars a way to be part of in Google Classroom and the trainer ought to giving motivation to the scholars and advised them there's no distinction among on-line and offline in getting to know.

The trainer had remind the scholars and now no longer overlook to given them motivation so that you can make college students try and observe the getting to know in Google Classroom the intention of that is to inspire so the scholars isn't lazy to wait the getting to know at Google Classroom. Media and approach whilst the trainer utilized in getting to know became a couple of, due to the fact to made the scholars now no longer uninterested in the elegance and made the scholars inquisitive about getting to know additionally make the scholars extra understood whilst the trainer train in Google Classroom. The trainer integrate a few media like Microsoft shape, Microsoft sway, Google shape so that you can range the approach, upload the understanding of the scholars and helped the scholars apprehend that now's globalization technology so that they have to recognized the entirety now no longer most effective play however additionally research like this after which they could advised to the alternative character who did now no longer recognizeze approximately this media.

The assessment with inside the end result nonetheless now no longer desirable due to the fact many limitations in the use of Google Classroom and the quota of the

scholars now no longer sufficient due to the fact every now and then the scholars now no longer bough the quota so that is a few limitations from the scholars. Sometimes the scholars energetic however every now and then now no longer in Google Classroom due to the fact the distinction of the pupil and their motivation, it is able to come from their selves and pupil nonetheless now no longer sufficient in understanding for brand spanking new virtual utility like Google Classroom. The college students ask to fill the absent which given earlier than elegance and have to observe the elegance and publish the responsibility.

Quiz or UH who said with the aid of using the trainer so the college students recognize in the event that they have duty one with the aid of using one. Because a few issue so the scholars are. Now no longer field whilst observe the elegance with the aid of using the use of Google Classroom. And without a tracking from the dad and mom the scholars typically did something else like gambling recreation and different at the same time as following elegance. Online elegance still now no longer powerful due to the fact a few pupil are from village where the financial of the scholars is common center to downwards. And the scholars now no longer too hobby on on-line getting to know like Google Classroom due to the fact they've many motive to now no longer be part of trainer elegance. In addition they given opportunity approaches to recognizeze the statement like WhatsApp clean and powerful in brought the cloth or responsibility green in time, can see each time.

Because now no ordinary we've got quota so the net getting to know is helped than offline we can see the responsibility every time we want and automatically save in Google Drive. Score now no longer most effective withinside the Google Classroom however additionally from UH and Microsoft shape. And the rating it is able to take delivery of from their each day activity, their responsibilities and their mindset with the trainer. Students Response to recognize approximately college students' responses approximately the implementation of Google Classroom As Teaching E-Learning Media in Pandemic Era Covid 19 researcher used questionnaire paper. The researcher do the studies withinside the first grade. There are seventy five college students in that elegance, then in A elegance there are 32 college students, in B elegance there are 22 college students and 21 for C elegance. The researcher performed accumulating the statistics the use of questionnaire with the aid of using giving it in WhatsApp elegance institution. That became shaped due to the fact of COVID-19 virus, we have to do social distancing.

Previous research also was done by Chairunisa, S & Kasriyati, D. (2021). Students' Perceptions of Using Digital Product in English Class Activities that the use of digital products for learning resources can facilitate students in the learning process. On the other hand, Andriani, R., Syaifullah, S., & Kasriyati, D. (2021) found that Online Learning in Pandemic Covid-19 become well implemented in well preparation. It needs all the elements' readiness such as students, educators, institution, and also the government. It must include the mental and physical readiness. For organizing the online learning, both students and educator should be supported by facility such as

qualified laptop or gadget and also fast internet connection.

4. CONCLUSSION

The conclusion for rationalization above are the trainer practice is right due to the fact the trainer convey lesson plan and make the elegance appropriate with the lesson plan however every now and then the trainer use Indonesian to give an explanation for the lesson. And the scholars have difficulties so the trainer taught patiently so that you can made the scholars apprehend approximately the lesson which defined in Google Classroom for assessment to make college students interested the use of Google Classroom as getting to know approach. But at the put up coaching the trainer gave the mission as homework, and the mission have to publish in Google Classroom. Google Classroom may be very beneficial to enhance the skills and abilities of every pupil. Because Students can research with the aid of using themselves and thru steering. There are 3 pages exist on the primary menu of Google Classroom:

Stream, is a notification web page which include statement or chat from the trainer. The pupil also can replay the chat without delay. Teacher and college students can have interaction with every different thru the chat and voice centers supplied with the aid of using Google Classroom. Interaction thru those centers may be finished in corporations or privately in order that the trainer is capable of reveal the improvement of skills for every in their college students. The trainer can without delay have interaction with a man or woman whilst he/ she studies issues or asks

something non-public. Chat and voice centers can basically improve college students' ability to communicate and collaborate.

Classwork, the academics have to put together the cloth in slide or report and add them in classwork so all college students can get admission to the cloth without many area and time spent. The cloth uploaded may be withinside the shape of articles now no longer constrained in slide or textual content report, it can be images, audio, videos, and numerous different coaching substances. In addition, college students' submission of on-line assignments also can be monitored properly. Along with assisting substances, trainer also can create a Quiz Assignment, development approximately the paintings end with the aid of using college students may be visible with the aid of using the trainer and scoring may be confirmed on this feature.

People, it suggests the contributors of the elegance, the trainer is aware of the scholars whether or not they take part withinside the study room or now no longer (Abidah et al. 2020) . The current studies highlighted that the observe can be powerful in knowledge and comparing the attitude of trainer's and pupil's excellent coaching and getting to know thru Google Classroom (Kaukab Abid Azhar & Nayab Iqbal 2018). The use of Google Classroom is in reality clean and exciting to the scholars; however, capabilities supplied with the aid of using Google Classroom every now and then makes the consumer confused(Mike Okmawati 2020) . Finally, this studies confirms that using Google Classroom for the duration of this pandemic may be very powerful and beneficial to enhance college students' talent skills, field,

and to fulfill the call for of the authorities to preserve the coaching getting to know manner continues.

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