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REiLA Journal of Research and Innovation in Language is a double-blind peer-reviewed international journal dedicated to promoting scholarly exchange among teachers and researchers in the field of languages. The scope of REiLA includes studies in Linguistics and Applied Linguistics which covers textual and fieldwork studies with various perspectives of Language research and innovation that can be related to History, Society, Humanity, Technology and also various perspectives in Education interest.

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A Foreword from the Editor-in-Chief

April 2020, Pekanbaru. Indonesia

Welcome to the first issue published in this year of 2020. I would like to thank and extend my gratitude to my co-editors, editorial board members, reviewers, members of LITA and APPSBI, as well as the contributing authors for creating Volume 2 No. 1 of REiLA : Journal of Research and Innovation in Language. This journal is an international, peer-reviewed, open-access journal dedicated to publishing articles focused on language research and innovation around the globe. I hope the readers are making frequent use of this valuable resource and are finding it helpful.

REiLA publishes articles related to all research and innovation on language in many spectrum that can be related to History, Society, Humanity, Technology and also various perspectives in Education interest. The scope of REiLA includes studies in Linguistics and Applied Linguistics, which covers textual and fieldwork studies with various perspectives of language research and innovation. The journal was founded to promote scholarly exchange among teachers, practitioners and researchers in the field of languages.

The premiere issue of this journal includes six papers written by authors from different topics and affiliations, such as Fadhlur Rahman from Monash University, Clayton, Australia, comparing Bilingual Education vs English-only Approach. Ella Yuzar from State Islamic University of Ar-Raniry, Banda Aceh, Indonesia, wrote the second paper. This paper has provided new insight into “Incorporating Communicative Competence in Assessment and English Language Teaching in Multilingual Settings”. The third paper is from Fiptar Abdi Alam and Al-Muthmainnah, which deeply discussed “Politeness Phenomena from selected Buginese ethnics”. Another exciting paper with experimental design reveals Discourse analysis in the e-learning-based course using moodle platform wrote by Silvia Eka Putri et al., Then the fifth paper from Ahmad Amin (STKIP Muhammadiyah Barru) brought a very nice topic to discuss regarding attitude towards language in sociolinguistics settings. The last paper, Shintia Dwi Putri (Universitas Lancang Kuning, Pekanbaru. Indonesia), discusses the similarities and differences Between Swahili and Malay languages from Semantic and Pragmatic Problems.

The editor presents this latest issue all free of charge without decreasing its quality. I hope the readers are making frequent use of this valuable resource and are finding it helpful. We look forward to helping advance the field of language research by providing a premier medium for publication.

Best of Luck
REiLA Editorial Team



Budianto Hamuddin
Editor-in-Chief