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Office : (0761) 53581 | Phone: 085271220118

Email : [reila@unilak.ac.id](mailto:reila@unilak.ac.id)

OJS Website : <https://journal.unilak.ac.id/index.php/REILA>

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## A Foreword from the Editor-in-Chief

August 2021, Pekanbaru. Indonesia



Welcome to the latest issue of REiLA : Journal of Research and Innovation in Language. Using the journal inauguration as an occasion, I would like to thank many people who created the opportunity for the journal to be born and who made it happen. The list includes all current Editorial Board members, reviewers, members of LITA, as well as the contributing authors for creating Volume 3 No. 2 of REiLA : Journal of Research and Innovation in Language. In particular, my greatest thanks are due to the director of LPPM-Unilak Ibu *Latifa Siswati* MP and Mr. *Alexander Yandra* and Ms. *Mutia S. Nursafira*. These three kind-hearted persons are inspirational of the journal to share the knowledge to the academia.

The current issue of this journal includes seven papers written by authors from different topics and affiliations, namely; *Philip P. Limerick*, exploring Anti-racist Text and Talk: A Critical Discourse Studies Approach to Black Feminism. *Cathy Mae Dabi Toquero et al.* wrote the second paper with new insight entitled Rainbows amid Downpours: University Students' Goals in Learning English during Digital Experiments. The third paper is from *Mohammad Naim Rahim* and *Sayed Ali Reza Ahmadi*, which deeply discussed The Teachers' Roles in Reducing the Interference of L1 in Audio-lingual Classrooms: A Qualitative Case Study in Malaysian Primary School. Another exciting paper on Eco-critical Discourse Analysis of the Indonesian President's Statement at the 21<sup>st</sup> Conference of the Parties in Paris is written by *Siti Awaliyah Mansyur et al.*, which reveals eco-critical from the perspectives of Indonesian scholars from time to time. Then the fifth paper from *Nguyen Huu Chanh* brought very nice research on Simile as an Effective Literary Device in the Vietnamese-English Translation Equivalent to be discussed comprehensively. The sixth paper, *Chinaza Ironsi*, discussed the Perceptions of English Language Students on the Relevance of 'EFL', 'ESL' and Other Such Terms in Contemporary Turkish Contexts. The last paper is written by *Ahmed Hussein Ahmad Eid Saleh*, who discussed The Effectiveness of Differentiated Instruction in Improving Bahraini EFL Secondary School Students in Reading Comprehension Skills. These seven papers from this current issue bring new insight and spirit of sharing knowledge-based research to academia. These papers determine the face of the journal and set the stage for subsequent issues that will publish mostly research papers: experimental, computational and theoretical. At the same time, research papers included here exemplify the kinds of papers that the journal will favour.

This journal is an international, peer-reviewed, open-access journal dedicated to publishing articles focused on language research and innovation around the globe. I hope the readers are making frequent use of this valuable resource and are finding it helpful.

Best of Luck  
REiLA Editorial Team

A handwritten signature in red ink that reads "Budi.H". The signature is written in a cursive, flowing style.

Budianto Hamuddin  
Editor-in-Chief