

Volume 4, Number 1, April 2022

REILA

Journal of Research and Innovation in Language



P-ISSN : 2685-0818



E-ISSN : 2685-3906

Published by:
The Institute of Research and Community Service (LPPM)
Universitas Lancang Kuning



Journal of Research and Innovations in Language

Vol. 4 Number 1. April, 2022 P-ISSN : 2685-0818 E-ISSN : 2685-3906

REiLA Journal of Research and Innovation in Language is a double-blind peer-reviewed international journal dedicated to promoting scholarly exchange among teachers and researchers in the field of languages. The scope of REiLA includes studies in Linguistics and Applied Linguistics, which covers textual and fieldwork studies with various perspectives of Language research and innovation related to History, Society, Humanity, Technology, and various perspectives in Education interests.

REiLA is an international journal published triannual in April, August and December. Although articles are written in English, the journal welcomes studies dealing with other than English. Authors must register with this journal before submitting their work, and they must follow the journal's Author Guidelines. Article submission is made through the online submission system of this journal. Further inquiries may be addressed to the Editors at reila@unilak.ac.id

Editor in Chief

- Budianto Hamuddin, M.Esl, Universitas Lancang Kuning, Pekanbaru, Indonesia

Guest & Regional Editors

- Yulita, PhD, Universtitas Malaysia Terengganu, Malaysia
- Muhammad Aswad, M.Pd, Universitas Sulawesi Barat, Indonesia
- Dr. Andi Asrifan, S.Pd., M.Pd., Universitas Muhammadiyah Sidenreng Rappang, Indonesia
- Dr. Jihane Benmassoud, School of Technology, Cadi Ayyad University, Morocco

Associate Editors

- Kurniawan, M,Pd, Universitas Lancang Kuning, Pekanbaru, Indonesia
- Lusi Dwi Putri, S.T, MT, Universitas Lancang Kuning, Pekanbaru, Indonesia
- Dian Rianita, M.Hum, Universitas Katolik Atmajaya, Indonesia
- Mutia Sari Nursafira, S.Pd, Universitas Lancang Kuning, Riau, Indonesia

Editor Boards and Reviewers

- Prof. Dr. Fathu Rahman, M.Hum (Universitas Hasanuddin, Makassar. Indonesia)
- Dr. Skye Playsted (School of Education, University of Wollongong, Australia)
- Prof. Dr. Achmad Hufad, M.Ed, (Universitas Pendidikan Indonesia, Bandung. Indonesia)
- Dr. Maria Onyshchuk (National Pedagogical Dragomanov University, Kyiv, Ukraine)
- Prof. T. Silvana Sinar, MA., PhD., (Universitas Sumatera Utara, Medan, Indonesia)
- Assoc Prof. Dr. Faridah Noor Mohd Noor (University of Malaya, Kuala Lumpur, Malaysia)
- Assoc. Prof. Dr. Xavier Thayalan (Universiti Teknologi MARA, Negeri Sembilan, Malaysia)

- Philip Limerick, Ph.D (Eastern Kentucky University, USA)
- Assoc. Prof. Pham Vu Phi Ho, PhD (Văn Lang University, Vietnam)
- Dr. Wagdi Rashad Ali Bin-Hady, (Hadhramout University, Yemen)
- Tannistha Dasgupta, PhD (Vellore Institute of Technology, India)
- Dr. Yohanis Carrera (College of Education, University of South Florida, USA)
- Dr. Daljeet Singh Sedhu (Universiti Teknologi MARA, Perak, Malaysia)
- Dr. Amoussou Franck (University of Abomey-Calavi- Benin, Nigeria)
- Dr. Ujjal Jeet (Guru Nanak Dev University Amritsar, India)
- Karwan Mustafa Saeed, Ph.D (Koya University, Iraq)
- Dr. Yousreya Alhamshary (Damanhour University, Egypt)
- Fahmi Gunawan, S.S., M.Hum (IAIN Kendari. Indonesia)
- Dr. Mir Abdullah Miri (Indiana University of Pennsylvania, USA)
- David D. Perrodin, MAT, PhD (Cand) (Mahidol University, Thailand)
- Dr. Susy Deliani, M Hum (Universitas Islam Al- Wasliyah, Medan, Indonesia)
- Dr. Radhiah Ismail (Universiti Malaysia Terengganu, Malaysia)
- Dr.phil. Kamal Yusuf, SS, M.Hum (UIN Sunan Ampel Surabaya, Indonesia)
- Dr. Herlinawati, M.Ed (Universitas Lancang Kuning. Pekanbaru, Indonesia)
- Hazel Angelyn E. Tesoro, PhD (Cand) (CGSTER, Philippine Normal University - Manila, Philippines)
- Dr. Gusnawaty, M Hum (Universitas Hasanuddin, Makassar, Indonesia)
- Dr. Risnawaty, M Hum (Universitas Islam Al- Wasliyah, Medan, Indonesia)

Publisher Address:

Editorial Address : Gedung Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LPPM),
Universitas Lancang Kuning. Jl. Yos Sudarso KM.8, Umban Sari, Rumbai, Kota Pekanbaru, Riau
28266

Office : (0761) 53581 | Phone: 085271220118

Email : reila@unilak.ac.id

OJS Website : <https://journal.unilak.ac.id/index.php/REILA>

The Editors of REiLA journal make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness for any purpose of the articles and disclaim all such representations and warranties whether express or implied to the maximum extent permitted by law. Every article published by REiLA journal gives the views of the author(s) and are not necessarily the views of the Editors and Reviewers of REiLA journal.

Content Page

Editorial Page	i
Content Page	iii
Foreword From Editor in Chief	iv
1. Linguaging, Corrective Feedback, and Writing Accuracy among Low Proficiency L2 Learners <i>Sabariah Abd Rahim, Paramaswari Jaganathan</i>	Page: 1-14
2. Deictic Expressions Used by Lera Boroditsky in TED Talks Channel <i>Putri Dinia Ningsih, Fika Megawati</i>	Page: 15-23
3. Phonemic Awareness as Predictor of Word Decoding Ability among Bachelor of Science in Information Technology Students <i>Genesis Genelza</i>	Page: 24-40
4. Linguistic Borrowing of English Words and Utterances among Philippine's Generation Z in Cebuano Visayan <i>April Jane G. Sales</i>	Page: 41-53
5. The Effectiveness of Contextual Teaching and Learning Approach in Enhancing Indonesian EFL Secondary Learners' Narrative Writing Skill <i>Yuriatson Jubhari, Luana Sasabone, Nurliah Nurliah</i>	Page: 54-66
6. Enhancing EFL Prospective Teachers' Classroom Management Skills Through the implementation of Flipped Classroom <i>Israa Ramadan</i>	Page: 67-81
7. Language Kinship as Regional Conflict Resolution in West Nusa Tenggara: Comparative Historical Linguistic Study <i>Irma Setiawan</i>	Page: 82-100
8. English as a Lingua Franca in the Eyes of Indonesian In-service Teachers: Attitudes and Beliefs <i>Reni Kusumaningputri, Dewianti Khazanah, Riskia Setiarini, Hadi Sampurna</i>	Page: 101-115
9. Digital Media-based Quantum Learning: Improving Students' German Writing, Critical Thinking and Learning Motivation <i>Wilma Akihary, Patresia S. Apituley</i>	Page: 116-131
Guidelines for Preparing REiLA Journal-Camera Ready Manuscript	Page: -

A Foreword from the Editor-in-Chief

April 2022, Pekanbaru. Indonesia



In this exquisite opportunity, I would like to thank many people who created the opportunity for the journal which made this first issue in 2022 happen. The list includes all current Editorial Advisory Board members, reviewers, LITA and APSBSI members, as well as the contributing authors for creating Volume 4 No. 1, April 2022 of REiLA: Journal of Research and Innovation in Language. In particular, my most excellent appreciation also goes to the director of LPPM-Unilak Dr. Jeni Wardi. SE. M. Ak, CA., and his LPPM Team, a team of kind-hearted persons, become the inspiration for the REiLA journal to share the knowledge with the academia. Since it aims to provide a cross-disciplinary and international forum for researchers to disseminate innovative research in the field of language.

This journal's current issue includes nine papers written by authors from different topics and affiliations that are already undergoing a rigorous yet relatively rapid peer-review process. We seek to present cutting-edge innovations and/or the latest insights and strive to maintain the highest standards of excellence for REiLA. These nine published papers, namely; *Sabariah Abd Rahim* and *Paramaswari Jaganathan*, discovered “Languaging, Corrective Feedback, and Writing Accuracy among Low Proficiency L2 Learners”. It discusses the exciting topic on the bases of low proficiency L2 learners make frequent grammatical errors and apply inappropriate English language use and writing conventions despite learning the language for years. It then confirmed SCT's claim that L2 teachers should provide only an 'appropriate' amount of assistance that is just enough for the L2 learners to perform beyond their current capabilities. Thus, by eliciting the learners' needs and the types of WCF preferred, they will become more active and motivated to improve themselves under appropriate guidance from their teachers. *Putri Dinia Ningsih* and *Fika Megawati* wrote the second paper with new insight entitled Deictic Expressions Used by Lera Boroditsky in TED Talks Channel. The results demonstrated that Lera Boroditsky's speech has six categories of deixis. Each deictic has a distinct meaning depending on the context or situation presented in the speech.

The third paper is from *Genesis Genelza*, which profoundly discussed “Phonemic Awareness as Predictor of Word Decoding Ability among Bachelor of Science in Information Technology Students”. This paper interpreted that the students in this context have a high level of Phonemic awareness. It also revealed a consistent pattern of phonological decoding and phonemic awareness benefits from phonological-based education. Another exciting paper on “Linguistic Borrowing of English Words and Utterances among Philippine's Generation Z in Cebuano Visayan” is written by *April Jane G. Sales*. This descriptive-qualitative study investigates the English-borrowed words in the Cebuano Visayan vocabularies uttered by the select Generation Z in the Southern part of Cebu in the Philippines and

highlighted that Cebuano Visayan uses linguistic borrowing from English through code-mixing in words and code-mixing in utterances. Then, the fifth paper from *Yuriatson Jubhari et al.* brought affable research entitled “The Effectiveness of Contextual Teaching and Learning Approach in Enhancing Indonesian EFL Secondary Learners’ Narrative Writing Skill”. The main contribution of this current study was a new insight into the efficacy of the CTL approach to teaching narrative writing through its mutually supported components (i.e., learning community, including modelling, inquiry, and questioning) with the writing process. The sixth paper, *Israa Ramadan* “Enhancing EFL Prospective Teachers’ Classroom Management Skills Through the implementation of Flipped Classroom”, highlighted that the flipped classroom model had a significant effect on the development of some classroom management skills of Egyptian Egyptian Egyptian EFL prospective teachers. Further, this study claims the use of flipped learning strategy helps not only students but it is also helping student teachers to develop one of the pedagogical skills, i.e., classroom skills. Freeing in-class time for more and more practice improves students’ skills. Learning materials can be designed cooperatively between both teachers and learners before coming to the classroom.

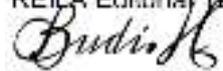
Furthermore, *Irma Setiawan*, wrote, “Language Kinship as Regional Conflict Resolution in West Nusa Tenggara: Comparative Historical Linguistic Study” as the seventh paper in this issue. The article raises the idea that conflicts are generally caused by the lack of a good and effective communication process. Therefore, this study investigates the phenomenon of linguistic kinship and describes various phonemic features as a solution for resolving regional conflicts between the Sasak language (BS) and the Samawa language (BSw) in West Nusa Tenggara (NTB) Indonesia. The eight papers from *Reni Kusumaningputri et al.* discussed English as a Lingua Franca in the Eyes of Indonesian In-service Teachers: Attitudes and Beliefs. This study is based on the premise that teachers are at the forefront of global multilingual cultural awareness agencies and investigated the attitudes and beliefs of 120 in-service secondary teachers toward ELF in Indonesia. Using thematic coding analysis, this study indicated teachers’ positive changes in attitudes and beliefs that cover the needs for changes in the global sociolinguistic landscape.

The last paper is written by *Wilma Akihary* and *Patresia S. Apituley*, entitled “A Closer Look at Disjunctive Coordination: The So-Called Non-Constituent Disjunctive Coordination”. This research investigates the implementation of a digital media-based quantum learning model with the Assoziogramm technique/concept map to improve students’ German writing, critical thinking, and learning motivation. The results showed that the application of the digital media-based quantum learning model syntax with the Assoziogramm technique helped lecturers in growing students’ learning motivation; using the Mentimeter to cultivate curiosity; guiding students to create keywords and associations; controlling students in discussions, teaching students to celebrate their success in learning and had a positive effect on the students’ German, critical thinking, and learning motivation. Therefore, this study baldly claims there were significant differences in writing skills, critical thinking skills, and student motivation before and after applying the digital media-based quantum learning model with the Assoziogramm technique.

As the Editor-in-Chief of this promising journal, I am deeply grateful to all the authors for their excellent works and remarkable contributions. These nine papers from this current issue should bring new insight and spirit of sharing knowledge-based research to academia. These papers determine the face of the journal and set the stage for subsequent issues that will publish mostly as research papers: experimental, computational and theoretical. At the same time, the research papers included here exemplify the kinds of papers that the journal will favour.

Last but not least, I would like to welcome all of academia, researcher and practitioners of language to this latest issue of REiLA : Journal of Research and Innovation in Language. This journal is an international, peer-reviewed, open-access which comprises the outstanding achievements of the world's leading researchers in language research. This journal will continue to move towards the internationalisation of journals.

Best of Luck

REiLA Editorial Team


Budianto Hamuddin

Editor-in-Chief