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Foreword From the Editor in Chief

July 2022, Pekanbaru, Indonesia



Welcome to the first issue of Utamax Journal of Ultimate Research and Trends in Education for 2022! It is with great pleasure that I extend my warmest thanks to our current Editorial Board members, reviewers, and LITA members for their contributions to Volume 4 No. 2 of Utamax Journal. I am particularly grateful to the director of LPPM-Universitas Lancang Kuning, Dr. David Setiawan, M.T. and his team of dedicated professionals, who have inspired the journal to share knowledge with the academic community.

This latest issue of Utamax Journal features seven outstanding papers from authors representing three different countries (Indonesia, Bangladesh & Malaysia). One paper that stood out is from Erdisna Erdisna, Muhammad Ridwan, and Hadi Syahputra from Indonesia. They discuss the "Developing Digital Entrepreneurship Learning Model: 4-D Competencies-Based for Millennial Generation in Higher Education," which emphasizes the need for students to produce software that has practical applications beyond course assignments. This model promotes an entrepreneurial mindset and improves students' 21st-century literacy skills. Another noteworthy paper comes from Md. Abdul Qader from Bangladesh. The paper titled "The Dearth of Distinct Exam Centres in Bangladesh: Teaching and learning Disruptions for Closures during Public Examinations" provides practical solutions to address disruptions caused by public examinations, which have impacted the teaching and learning process in schools and colleges.

Additionally, Muhammad Dahlan Rabbanie, Katni Katni, and Khaidir's paper, "Experience and Expectation During E-Learning of Islamic Religion Education: The Students' Response," highlights the importance of various learning experiences in improving students' understanding of the material taught. The paper by Jitu Halomoan Lumbantoruanet, "Further Insight into Student Learning Outcomes of Derivative Materials: Numbered Head Together and Expository Learning Model," examines the effect of learning models on student outcomes in derivative mathematics. Moreover, Dydik Kurniawan and Tri Wahyuningsih's paper, "The Students' ICT Skills in Producing Infographics Media and Video: Guidance and Counseling E-Infographic Project Tasks," emphasizes the value of investing in technology to provide guidance and counseling services during the Covid-19 pandemic.

Finally, Aniek Suryanti Kusuma, I Made Sutajaya, and I Gst. Putu Sudiarta's paper, "Online Learning Applications in Shaping Entrepreneurial Character: A Systematic Review," highlights the importance of using online learning applications to promote an entrepreneurial spirit among high school students. The paper by Md Khaled Bin Chowdhury and Dr. Fariza Binti Puteh Behak from Malaysia, "Implementing Blended Learning in Bangladeshi Universities: Challenges and Opportunities from Student Perspectives," presents a unique finding on the advantages and disadvantages of blended learning in Bangladeshi universities.

As the Editor-in-Chief, I am deeply grateful to all the authors for their remarkable contributions. We welcome submissions from scholars worldwide on practical and scientific key issues in the education of all disciplines. Our goal is to promote educational research and provide valuable reports and articles to the academic community.

Best of Luck
Utamax Editorial Team



Budianto Hamuddin
Editor-in-Chief