

Institute of Research and Community Service (LPPM)

Universitas Lancang Kuning

P-ISSN : 2685-0540
E-ISSN : 2685-4252

UTAMAX

Journal of Ultimate Research and Trends in Education

Vol. 4 Number 3.
November 2022

Utamax is an international journal of education that aims to build bridges between research and policy and address issues of concern at different levels and types of education. This includes active and ongoing discussions of national and international education policies, as well as concerns about teaching and teacher education in general. The journal is committed to promoting education and moral values.

Utamax: Journal of Ultimate Research and Trends in Education is published triannually in March, July, and November. The journal is not committed to any single approach, discipline, methodology, or paradigm to address the "big issues" of research and deliver current trends in education. Authors must register before submitting their work and must adhere to the journal's Author Guidelines. Article submission is made through the online submission system, and further inquiries may be addressed to the Editors at utamax@unilak.ac.id.

Editor in Chief

- Budianto Hamuddin, M.Esl, Universitas Lancang Kuning, Pekanbaru, Indonesia

Managing Editors & Regional Editors

- Prof. Dr. Gusnawaty, M. Hum, Universitas Hasanuddin, Makassar, Indonesia
- Tatum Derin, Cambridge University, England, United Kingdom
- Yulita, PhD, Universtias Malaysia Terengganu, Malaysia
- April Jane G. Sales, College of Arts and Sciences, Cebu Technological University, Philippines

Associate Editors

- Muhammad Aswad, M.Pd, Universitas Sulawesi Barat, Indonesia
- La Ode Achmad Suherman, M.Pd, Universitas Muhammadiyah Buton, Buton, Indonesia
- Kurniawan, M,Pd, Universitas Lancang Kuning, Pekanbaru, Indonesia
- Herdi, Universitas Lancang Kuning, Indonesia La
- Sonia Permata Radiana, Universitas Lancang Kuning, Pekanbaru, Indonesia

Editor Boards and Reviewers

- Prof. Dr. Achmad Hufad, M.Ed, Universitas Pendidikan Indonesia, Bandung, Indonesia
- Assoc. Prof. Dr. Thomas Cochrane, Melbourne Centre for the Study of Higher Education, University of Melbourne, Australia
- Prof. Dr. Fathu Rahman, M.Hum Universitas Hasanuddin, Makassar. Indonesia
- Dr. Animasaun Isaac Lare, Federal University of Technology, Akure, Nigeria
- Ismail Suardi Wekke, PhD, Institut Agama Islam Negeri Sorong, Indonesia

- Assoc. Prof. Pham Vu Phi Ho, PhD., Ba Ria Vung Tau University, Vietnam
- Dr. Andi Asrifan, S.Pd., M.Pd., Universitas Muhammadiyah Sidenreng Rappang, Indonesia
- Jepri Ali Saiful, PhD (Cand), National Sun Yat-sen University, Taiwan
- David D. Perrodin, MAT, PhD (Cand), Mahidol University, Thailand
- Dr.(Cand) Dian Rianita, M.Hum., Universitas Lancang Kuning, Pekanbaru, Indonesia
- Jayson A. Dela Fuente, LPT, MAEd, PhD-ILE, Northern Negros State College of Science and Technology, Philippines
- Fahmi Gunawan, S.S., M.Hum., IAIN Kendari, Indonesia
- Dr. Yusring Sanusi Baso, Universitas Hasanuddin, Makassar, Indonesia
- Prof. Dr. Nani Sutarni. M.Pd., Universitas Pendidikan Indonesia, Bandung, Indonesia
- Assoc. Prof. Dr. Ashraf Atta M. S. Salem, College of Management Sciences, Alexandria, Egypt
- Prof. T. Silvana Sinar, MA., PhD., Universitas Sumatera Utara, Medan, Indonesia
- Assoc Prof. Dr. Faridah Noor Mohd Noor University of Malaya, Kuala Lumpur, Malaysia
- Assoc. Prof. Dr. Xavier Thayalan Universiti Teknologi MARA, Negeri Sembilan, Malaysia
- Dr. Susy Deliani, M Hum Universitas Islam Al- Wasliyah, Medan, Indonesia
- Dr. Herlinawati, M.Ed Universitas Lancang Kuning. Pekanbaru, Indonesia
- Dr. Risnawaty, M Hum Universitas Islam Al- Wasliyah, Medan, Indonesia

Publisher Address:

Editorial Address : Gedung Lembaga Penelitian dan Pengabdian Kepada Masyarakat LPPM , Universitas Lancang Kuning. Jl. Yos Sudarso KM.8, Umban Sari, Rumbai, Kota Pekanbaru, Riau 28266

Office : 0761 53581 | Phone: 081267229800

Email : utamax@unilak.ac.id

OJS Website : <https://journal.unilak.ac.id/index.php/utamax>

The Editors of Utamax journal make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness of any purpose of the articles and disclaim all such representations and warranties, whether express or implied, to the maximum extent permitted by law. Every article published by Utamax journal gives the authors' views and is not necessarily the views of the Editors and Reviewers of Utamax journal.

Content Page

Editorial Page	i
Content Page	iii
Foreword From Editor in Chief	iv
1. Computer Games Addiction and Class Performance of Selected Philippine Senior High School Kathleen Seth F. Farillon, Leah Mae F. Farillon & Eulalia F. Farillon	Page: 186-201
2. The Effect of Government Teacher Certification on Teaching Performance: A mixed method study Mesta Limbong & Jitu Halomoan Lumbantoruan	Page: 202-212
3. The Factors Affecting Lecturer's Organizational Commitment and Job Satisfaction: A Survey on Selected University Eko Prastyo & Dylmoon Hidayat	Page: 213-227
4. Developing Biographical Texts by Audio-visual Teaching Materials: Animaker-Web for High School Students Novhira Putri Paino & Trisnawati Hutagalung	Page: 228-245
5. University Students' Perceptions of Extensive Reading Intervention: Evidence from Universitas Hasanuddin Non-English Freshmen Abidin Pammu, Rezza Dewintha, Mutia Sari Nursafira	Page: 246-254
6. Exploring Students' Perception on using Live worksheet in Listening Skill as Self Directed Learning in Online Education Faidah Yusuf & Ameer Ali	Page: 255-266
7. Krashen's Monitor Model in L2 Acquisition: A Critical Review Md Khaled Bin Mahmudul Hassan	Page: 267-277
 Guidelines for Preparing Utamax Journal-Camera Ready Manuscript	Page: -

Foreword From the Editor in Chief

November 2022, Pekanbaru, Indonesia



Dear readers,

I am delighted to welcome you to the third issue of *Utamax: Journal of Ultimate Research and Trends in Education*. I would like to express my gratitude to all the Editorial Board members, reviewers, and members of LITA, as well as the contributing authors for their tireless efforts in creating Volume 4 No. 3 of *Utamax* journal. The current issue of *Utamax* includes seven papers written by authors from four different countries (Philippine, Indonesia, Pakistan and Bangladesh), each offering unique perspectives and insights into practical and scientific key issues in education.

In the first paper, Kathleen Seth F. Farillon, Leah Mae F. Farillon, and Eulalia F. Farillon from the Philippines delve into the relationship between computer game addiction and class performance among selected senior high school students. The study aimed to determine the level of computer game addiction among students and its impact on their academic performance. The authors found that there was a significant difference in the level of class performance when senior high school students were grouped according to gender. Specifically, there was a negative correlation between computer game addiction and class performance, indicating that students who are addicted to computer games have lower academic performance. This study highlights the importance of monitoring students' computer game addiction and its potential impact on their academic performance.

The second paper, authored by Mesta Limbong and Jitu Halomoan Lumbantoruan from Indonesia, examines the effect of government teacher certification on teaching performance. The study aimed to determine whether certified teachers have better teaching performance than uncertified teachers. The authors found that there is an effect of teacher certification on teaching performance, although the difference between certified and uncertified teachers is not significant. This suggests that teacher certification may not be the only factor affecting teaching performance, and other factors, such as experience and teaching methods, may also play a role.

The third paper, written by Eko Prastyo and Dylmoon Hidayat, also from Indonesia, explores the factors that affect lecturer's organizational commitment and job satisfaction. The study aimed to determine the impact of workload assignments on lecturers' organizational commitment to the organization. The authors found that leaders in higher education need to manage proportional and fair workload assignments to increase lecturers' organizational commitment to the organization. This study highlights the importance of workload management in higher education and its impact on job satisfaction and organizational commitment among lecturers.

The fourth paper, authored by Novhira Putri Paino and Trisnawati Hutagalung from Indonesia, explores the use of Animaker web to develop biographical texts through audio-visual teaching materials for high school students. The study suggests that this technology can be an effective tool for teachers to motivate and improve students' skills in the era of education in the 21st century. The authors emphasize the importance of using technology to create a new learning atmosphere and to enhance students' engagement and understanding of the material. The

fifth paper, authored by Abidin Pammu, Rezza Dewintha, and Mutia Sari Nursafira, also from Indonesia, investigates university students' perceptions of extensive reading intervention. The study aimed to determine the effectiveness of extensive reading as a teaching approach in encouraging learners to read as much as they can to gain fluency in reading in any foreign language. The authors found that students had a positive perception of extensive reading and recognized its benefits in improving their language skills.

The sixth paper, written by Faidah Yusuf and Ameer Ali, explores students' perception of using live worksheets in listening skill as self-directed learning in online education. The study aimed to investigate the advantages of using live worksheets for both teachers and students in an online education setting. The authors suggest that live worksheets can provide interesting and engaging learning experiences while also supporting self-directed learning and helping students achieve their learning outcomes. The seventh and final paper, authored by Mahmudul Hassan from Bangladesh, provides a critical review of Krashen's Monitor in L2 Acquisition. The paper proposes a unique finding that Stephen Krashen's theories, collectively known as the Monitor Model, have made substantial contributions to the fields of language learning and writing. The author highlights the importance of Krashen's ideas, such as comprehensible input and the affective filter, in improving language acquisition among learners.

Overall, these papers offer valuable insights into the challenges and opportunities facing education today, from the use of technology in the classroom to the effectiveness of teaching approaches and the impact of workload management on job satisfaction among lecturers. These studies contribute to ongoing discussions about how to improve teaching and learning practices in the 21st century, and highlight the importance of continued research and innovation in the field of education.

As Editor-in-Chief of Utamax, I extend my gratitude to all authors for their excellent contributions. Each issue provides valuable reports and articles for educational research, and we welcome authors from around the world to submit manuscripts on key issues in education. I invite academia, researchers, and practitioners of teaching and learning to explore the latest issue of Utamax, an international, peer-reviewed, open-access journal showcasing the outstanding achievements of leading researchers in education. We are committed to further internationalizing the journal.

Best of Luck
Utamax Editorial Team



Budianto Hamuddin
Editor-in-Chief