

Institute of Research and Community Service (LPPM)

**Universitas Lancang Kuning**

P-ISSN : 2685-0540  
E-ISSN : 2685-4252

**Vol. 5 Number 1.**  
**March 2023**

**UTAMAX**

Journal of Ultimate Research and Trends in Education

Utamax is an international journal of education aiming to build bridges between research and policy and address issues of concern to the different levels and types of education, transversal topics and 'big issues' for policy agendas. This includes an active and ongoing discussion of national and international education policy. The journal is also concerned with teaching and teacher education in general and devoted to all concerned with education and moral values.

Utamax: Journal of Ultimate Research and Trends in Education is an international journal published triannual in March, July and November. The journal is dealing and committed to no single approach, discipline, methodology or paradigm to address the ultimate or 'big issues' of research and deliver the current trends in education. Authors must register to this journal before submitting their work, and they must follow the journal's Author Guidelines. Article submission is made through the online submission system of this journal. Further inquiries may be addressed to the Editors at [utamax@unilak.ac.id](mailto:utamax@unilak.ac.id)

**Editor in Chief**

□ Budianto Hamuddin, M.Esl, Universitas Lancang Kuning, Pekanbaru, Indonesia

**Managing Editors**

- Prof. Dr. Gusnawaty, M. Hum, Universitas Hasanuddin, Makassar, Indonesia
- Yulita, PhD, Universitas Malaysia Terengganu, Malaysia
- La Ode Achmad Suherman, M.Pd, Universitas Muhammadiyah Buton, Buton, Indonesia
- Nunung S. Putri, Universitas Lancang Kuning, Pekanbaru, Indonesia

**Associate Editors**

- April Jane G. Sales, College of Arts and Sciences, Cebu Technological University, Philippines
- Kurniawan, M,Pd, Universitas Lancang Kuning, Pekanbaru, Indonesia
- Muhammad Aswad, M.Pd, Universitas Sulawesi Barat, Indonesia
- Herdi, Universitas Lancang Kuning, Indonesia
- Tatum Derin, Universitas Lancang Kuning, Pekanbaru, Indonesia
- Sonia P. Radiana, Universitas Lancang Kuning, Pekanbaru, Indonesia

## Editor Boards and Reviewers

- Prof. Dr. Achmad Hufad, M.Ed, Universitas Pendidikan Indonesia, Bandung. Indonesia
- Assoc. Prof. Dr. Thomas Cochrane, Melbourne Centre for the Study of Higher Education, University of Melbourne, Australia
- Prof. Dr. Fathu Rahman, M.Hum Universitas Hasanuddin, Makassar. Indonesia
- Dr. Animasaun Isaac Lare, Federal University of Technology, Akure, Nigeria
- Ismail Suardi Wekke, PhD, Institut Agama Islam Negeri Sorong, Indonesia
- Assoc. Prof. Pham Vu Phi Ho, PhD., Ba Ria Vung Tau University, Vietnam
- Dr. Andi Asrifan, S.Pd., M.Pd., Universitas Muhammadiyah Sidenreng Rappang, Indonesia
- Jepri Ali Saiful, PhD (Cand), National Sun Yat-sen University, Taiwan
- David D. Perrodin, MAT, PhD (Cand), Mahidol University, Thailand
- Dr.(Cand) Dian Rianita, M.Hum., Universitas Lancang Kuning, Pekanbaru, Indonesia
- Jayson A. Dela Fuente, LPT, MAEd, PhD-ILE, Northern Negros State College of Science and Technology, Philippines
- Fahmi Gunawan, S.S., M.Hum., IAIN Kendari, Indonesia
- Dr. Yusring Sanusi Baso, Universitas Hasanuddin, Makassar, Indonesia
- Prof. Dr. Nani Sutarni. M.Pd., Universitas Pendidikan Indonesia, Bandung, Indonesia
- Assoc. Prof. Dr. Ashraf Atta M. S. Salem, College of Management Sciences, Alexandria, Egypt
- Prof. T. Silvana Sinar, MA., PhD., Universitas Sumatera Utara, Medan, Indonesia
- Assoc Prof. Dr. Faridah Noor Mohd Noor University of Malaya, Kuala Lumpur, Malaysia
- Assoc. Prof. Dr. Xavier Thayalan Universiti Teknologi MARA, Negeri Sembilan, Malaysia
- Dr. Susy Deliani, M Hum Universitas Islam Al- Wasliyah, Medan, Indonesia
- Dr. Herlinawati, M.Ed Universitas Lancang Kuning. Pekanbaru, Indonesia
- Dr. Risnawaty, M Hum Universitas Islam Al- Wasliyah, Medan, Indonesia

## Publisher Address:

Editorial Address : Gedung Lembaga Penelitian dan Pengabdian Kepada Masyarakat LPPM , Universitas Lancang Kuning. Jl. Yos Sudarso KM.8, Umban Sari, Rumbai, Kota Pekanbaru, Riau 28266

Office : 0761 53581 | Phone: 085271220118

Email : [utamax@unilak.ac.id](mailto:utamax@unilak.ac.id)

OJS Website : <https://journal.unilak.ac.id/index.php/utamax>

*The Editors of Utamax journal make every effort to ensure the suitability of all article information contained in its publications. However, the Editors and the publisher of the journal make no representations or warranties whatsoever as to the accuracy and completeness of any purpose of the articles and disclaim all such representations and warranties, whether express or implied, to the maximum extent permitted by law. Every article published by Utamax journal gives the authors' views and is not necessarily the views of the Editors and Reviewers of Utamax journal.*

## Content Page

Cover Page	i
Editorial Page	ii
Content Page	iv
Foreword From Editor in Chief	v
<b>1. Women in STEM Education and Employment: Insights from University Students in Morocco</b> Jihane Benmassoud , & Aicha Bouchara	Page: 1-10
<b>2. English Medium Instruction (EMI) in Higher Education: Insights from Indonesian Vocational Lecturers</b> Nurmala Elmin Simbolon	Page: 11-20
<b>3. EFL Students' Perception on E-Learning in Post-Pandemic: Assessment, Learning Outcome, Evaluation &amp; Problem Faced</b> Fatchul Mu'in, Nanik Mariani, Nasrullah Nasrullah & Rizky Amelia	Page: 21-31
<b>4. Instructional Strategy for Comprehensible Meaning-Focused Input: Backward Learning Instruction</b> Misnawati Misnawati	Page: 32-44
<b>5. Social Attitudes, Environmental Factors, and Laws-Institutions Impacts on School Dropouts: Case Studies in Sumba Island</b> Marianus Yufrinalis & Stefanus Igolois Grenga Uran	Page: 45-60
<b>6. Applying The Learning Model Of Unjuk Tuteur's Project In Writing Descriptive Paragraph</b> Bambang Sulisty, Samsul Anam, & Erwanto Erwanto	Page: 61-69
<b>7. Assessment, Evaluation and Monitoring of Teaching and Learning in Nigeria Primary Schools: Challenges and Implications for Teachers</b> Mensah Prince Osiesi	Page: 70-81
Guidelines for Preparing Utamax Journal-Camera Ready Manuscript	Page: -

## Foreword From the Editor in Chief

March 2023, Pekanbaru, Indonesia



As the Editor-in-Chief, I am delighted to welcome you to the first issue of *Utamax: Journal of Ultimate Research and Trends in Education* for the year 2023! It gives me great pleasure to present to you Volume 5, No.1 of *Utamax Journal*, which features exceptional articles that provide valuable insights into current trends and issues in the field of education.

I would like to express my heartfelt gratitude to all the contributing authors, reviewers, members of LITA, and the current Editorial Board members for their hard work and dedication in making this issue a reality. It is your contributions that have made *Utamax* a prestigious platform for disseminating knowledge in the education sector. I would also like to extend my special thanks to the director of LPPM-Unilak, Dr. David Setiawan M.T., and his team for their invaluable contributions towards the journal. Their continued support and guidance have been instrumental in ensuring the success of *Utamax Journal*.

The latest issue of *Utamax Journal* showcases an exceptional collection of seven papers, each authored by experts from various affiliations in Morocco, Indonesia, and Nigeria. This diverse set of contributions delves into a wide range of topics within the field of education, offering valuable insights and practical solutions to pressing challenges. These papers address a broad spectrum of issues, including gender equality in STEM education, the internationalization of higher education, e-learning perceptions among students, and instructional strategies for comprehension-focused input. The studies also explore social attitudes, environmental factors, and laws-institutions that contribute to school dropouts, and the significance of assessment, evaluation, and monitoring in Nigerian primary schools. The diversity and depth of these contributions make this issue of *Utamax Journal* a must-read for anyone interested in the latest trends and research in education. We are proud to have brought together these valuable insights from such a diverse range of experts, and we are confident that they will inspire new ideas and progress in the field of education.

Jihane Benmassoud and Aicha Bouchara, two senior lecturers from Morocco, share their latest research on "Women in STEM Education and Employment: Insights from University Students in Morocco." The study found that young women and men studying in tertiary STEM education have more progressive views about gender in their field of study compared to the broader society. The paper also emphasizes the need for change at both micro and macro levels to address gender disparities in STEM education and employment.

Nurmala Elmin Simbolong's paper, "Using English Medium in Indonesian Vocational Higher Education: Lecturers' Perspectives," highlights the need to bridge the gap in understanding the pedagogical implications of English medium instruction (EMI) among lecturers. The study reveals that university stakeholders have limited knowledge of EMI and its impact on vocational education, which underscores the importance of enhancing EMI training and development programs for educators.

Fatchul Mu'in, et al., provide valuable insights into the perceptions of students using e-learning at Universitas Lambung Mangkurat in their paper, "English Language Education Students' Perception of Using e-Learning." The

study found that students responded positively to the independent assessment of e-learning, which highlights the potential of technology-assisted learning to enhance student engagement and academic performance.

Misnawati's latest study, "Instructional Strategy for Comprehensible Meaning-Focused Input: Backward Learning Instruction," proposes a unique perspective for the learning process of reading and listening comprehension in distance, blended, and autonomous learning. The study introduces backward learning instruction (BLI), which has a positive impact on student self-paced learning. The findings suggest that BLI should be considered by EFL teachers, learners, and material developers as a viable instructional strategy.

Marianus Yufrinalis and Stefanus Igolois Grenga Uran present "Social Attitudes, Environmental Factors, and Laws-Institutions Impacts on School Dropouts: Case Studies in Sumba Island," which identifies three factors responsible for school dropouts in West and Central Sumba regions: social attitudes, environmental factors, and laws and institutions. The paper highlights the need for multi-dimensional approaches to address the complex and interconnected factors that contribute to high dropout rates in certain regions.

Bambang Sulisty, et al., discuss "From Speech to Text: Enhancing Descriptive Paragraph Writing with Unjuk TUTOR's Learning Model." The study demonstrates the effectiveness of the Unjuk tutor's learning model in improving student learning outcomes in writing descriptive paragraphs. The model emphasizes the importance of integrating speaking and writing skills, which aligns with the latest research on language acquisition and development.

Finally, Mensah Prince Osiesi's paper, "Assessment, Evaluation and Monitoring of Teaching and Learning in Nigeria Primary Schools: Challenges and Implications for Teachers," highlights the significance of assessment, monitoring, and evaluation practices in Nigerian primary schools. The study identifies challenges hindering their implementation and recommends ways to address them, which are crucial for building a robust primary education system in Nigeria.

We extend our sincere gratitude to all of the authors for their exceptional contributions to this issue, which provides valuable reports and articles on key practical and scientific issues in education across all disciplines. We welcome submissions from authors around the world for future issues of Utamax Journal of Ultimate Research and Trends in Education. We thank our contributors for their unwavering dedication to educational research and invite academics, researchers, and practitioners of teaching and learning to read this issue and continue to engage in our mission of advancing education through innovative research and collaboration.

Best of Luck

Utamax Editorial Team



Budianto Hamuddin  
Editor-in-Chief