

Vol. 3, No. 2, June 2021

# ELSYA

Journal of English Language Studies

LPPM UNILAK  
Language Center UNILAK

Universitas Lancang Kuning



9 772684 762000



9 772684 922009

ISSN : 2684-7620  
E-ISSN : 2684-9224

# ELSYA

Journal of English Language Studies

Vol. 3, No. 2, June 2021

P-ISSN : 2684-7620 E-ISSN : 2684-9224

Elsya : Journal of English Language Studies is a double-blind, peer-reviewed international journal that links links the everyday concerns and relevant issues in English language context, whether as an additional (EAL), foreign language (EFL), or as the Lingua Franca (ELF), with insights gained from various academic disciplines such as Linguistics, Literature, and Education. The journal aims to provide a medium for informed discussion of the principles and practices which determine the ways English is taught, learnt and explored around the world.

Elsya journal is published triannually every February, June and October by the Institute of Research and Community Service (LPPM) and Language Center for Language Studies and Development of Universitas Lancang Kuning in collaboration with the Association of English Language and Literature Study Programs (APSBSI) and the Linguistics and Literature Association (LITA). Elsy Journal is accredited Sinta 3 by the Decree of the Ministry of Research, Technology and Higher Education of the Republic of Indonesia (Kemristekdikti) Number B/1796/E5.2/KI.02.00/2020 on December 30, 2020.

Readers can freely access, read and download published articles, although authors must register their accounts on this journal in order to submit their manuscripts. Article submission is done through the [online submission system](#) following the [author and manuscript guidelines](#) in accordance with the [review process and policy](#). Please send your inquiries to the Editors at [elsya@unilak.ac.id](mailto:elsya@unilak.ac.id)

## Editorial Board

### Editor-in-Chief

Budianto Hamuddin

Universitas Lancang Kuning, Pekanbaru, Indonesia

### Managing Editor

Tatum Derin

Universitas Lancang Kuning, Pekanbaru, Indonesia

### Guest Editors

Muhammad Aswad

Universitas Sulawesi Barat, Majene, Indonesia

### Associate Editors

Achmad Baidawi

Institut Agama Islam Negeri Madura, Madura, Indonesia

Alexsander Yandra

Universitas Lancang Kuning, Pekanbaru, Indonesia

Kurniawan

Universitas Negeri Padang, Padang, Indonesia

Lusi Dwi Putri

Universitas Lancang Kuning, Pekanbaru, Indonesia

Ratih Saltri Yudar

Universitas Lancang Kuning, Pekanbaru, Indonesia

Rinto Hasiholan Hutapea

Sekolah Tinggi Agama Kristen Negeri Palangka Raya, Palangka Raya, Kalimantan

Sonia Permata Radiana

Universitas Lancang Kuning, Pekanbaru, Indonesia

## Reviewers

Prof. Dr. Fathu Rahman, M.Hum.	Universitas Hasanuddin (Unhas), Makassar, Indonesia
Dr. Shafique N. Virani (PhD. Cand.)	Harvard University, Massachusetts, United States of America
Assoc. Prof. Dr. Xavier Thayalan, M.Esl.	Universiti Teknologi MARA (UiTM), Negeri Sembilan, Malaysia
Prof. Dr. Achmad Hufad, M.Ed.	Universitas Pendidikan Indonesia (UPI), Bandung, Indonesia
Assoc Prof. Dr. Faridah Noor Mohd Noor	Universiti Malaya (UM), Kuala Lumpur, Malaysia
Prof. Tengku Silvana Sinar, MA., PhD.	Universitas Sumatera Utara (USU), Medan, Indonesia
David Bwire, PhD.	The College of New Jersey, Ewing, United States of America
Anugerah Febrian Syam (PhD Cand.)	Universitas Negeri Makassar, Makassar, Indonesia
Asst Prof. Dr. Samuel PD Anantadjaya	International University Liaison Indonesia (IULI), Serpong, Indonesia
Ida Bagus Nyoman Mantra, M.Pd.	Universitas Mahasaraswati Denpasar, Denpasar, Indonesia
Anselmus Sudirman, M.Hum.	Universitas Sarjanawiyata Tamansiswa, Yogyakarta, Indonesia
Min-Seok Choi, PhD.	Ohio State University, Columbus, United States of America
Dr. Didik Rinan Sumekto, M.Pd.	Widya Dharma University, Klaten, Indonesia
Mohammad Naim Rahim (PhD Cand.)	Kunduz University, Kunduz, Afghanistan
Dr. Liesna Andriany, M.Pd.	Universitas Islam Al-Azhar (Unizar), Medan, Indonesia
Châu Thị Hoàng Hoa, PhD.	Tra Vinh University, Tra Vinh, Viet Nam
Assoc. Prof. Dr. Nafan Tarihoran	Universitas Islam Negeri Sultan Maulana Hasanuddin, Banten, Indonesia
Ashar Johnson Khokhar (PhD Cand.)	Forman Christian College, Lahore, Pakistan
Dr. Herlinawati, M.Pd.	Universitas Lancang Kuning, Pekanbaru, Indonesia
Hari Kusmanto, M.Pd.	Universitas Muhammadiyah Surakarta, Surakarta, Indonesia
Herland Franley Manalu, M.Hum.	Universitas Bangka Belitung, Bangka Belitung, Indonesia
Mayada Zaki, PhD.	Cairo University, Cairo, Egypt
Nataša Gajšt, M.Sc.	University of Maribor, Maribor, Slovenia
Kristiawan Indriyanto, M.Hum.	Universitas Gadjah Mada, Yogyakarta, Indonesia
Dr. Ngusman Abdul Manaf, M. Hum.	Universitas Negeri Padang (UNP), Padang, Indonesia
Dr. Abdul Gafur Marzuki, M.Pd.	Institut Agama Islam Negeri (IAIN) Palu, Indonesia
Lilik Istiqomah, M.Hum.	Institut Agama Islam Negeri Surakarta, Surakarta, Indonesia
Lita Liviani Taopan, M.Pd.	Universitas Tribuana Kalabahi, Kalabahi, Indonesia
Dr. Susy Deliani, M Hum.	Universitas Islam Al-Wasliyah, Medan, Indonesia
Supiani, M.Pd.	Islamic University of Muhammad Arsyad Al Banjari Kalimantan, Banjarmasin, Indonesia
Susiati, M.Hum.	Iqra Buru University, Maluku, Indonesia
Uswatunnisa, M.Hum.	Sekolah Tinggi Agama Islam Negeri Majene, Majene, Indonesia
Tuan Sarifah Aini Syed Ahmad, PhD.	Universiti Teknologi MARA (UiTM), Negeri Sembilan, Malaysia
Dra. Elaine Ferreira do Vale Borges	Universidade Estadual de Ponta Grossa, Paraná, Brazil
Dr. Phil. Kamal Yusuf, M.Hum.	UIN Sunan Ampel Surabaya, Surabaya, Indonesia
Asst. Prof. Prohdhan Mahbub Ibna Seraj	Universiti Teknologi Malaysia (UTM), Johor, Malaysia

## Address

Editorial Address	: Gedung Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LPPM), Universitas Lancang Kuning. Jl. Yos Sudarso KM.8, Umban Sari, Rumbai, Kota Pekanbaru, Riau 28266
Office	: (0761) 53581
Phone	: 085271220118
Email	: <a href="mailto:elsya@unilak.ac.id">elsya@unilak.ac.id</a>
OJS Website	: <a href="https://journal.unilak.ac.id/index.php/elsya/index">https://journal.unilak.ac.id/index.php/elsya/index</a>

**Content Page**

Editorial Board	i
Address	ii
Content Page	iii
Foreword	iv
<b>1. A Critical Evaluation of the Twelfth Grade English Language Textbook for Afghanistan High Schools</b> <i>Mohammad Naim Rahim, Tawos Mohammadi, Aminuddin Hashemi</i>	Page: 67-77
<b>2. Identification and Ranking of Cloud-Based Applications in E-Learning of Afghanistan: A Case of Public Universities</b> <i>Sayed Zabihullah Musawi, Jawid Ahmad Baktash</i>	Page: 78-85
<b>3. Diction Associative Meaning: The Case of Men and Women Face Wash Products in Indonesia</b> <i>Riri Rachmah Riani, Didin Nuruddin Hidayat, Alek Alek</i>	Page: 86-93
<b>4. University Students' Perspective on Material and Activities in English Listening Class During Pandemic</b> <i>Neni Nurkhamidah</i>	Page: 94-105
<b>5. Mini Nurse Lite, Medical Tool Quiz and More: Smartphone Apps as Interactive Medical English Materials for Nursing Students</b> <i>Fitri Handayani</i>	Page: 106-116
<b>6. Instilling Religious Moderation Value in ELT through Cross-Cultural Understanding Course</b> <i>Nirwana Nirwana, Waode Surya Darma</i>	Page: 117-125
<b>7. The Difficulties in Implementing Scientific Approach Based on 2013 Curriculum: A Case Study on One English Teacher</b> <i>Sarah Madina, Absharini Kardena</i>	Page: 126-133
<b>8. Using WH-Questions Method in Pantomime Video via Zoom: Improving Students' Writing Skill in Narrative Text</b> <i>Raymond Willinsky, Cindy Liana, Vontricia Velora, Sri Ninta Tarigan</i>	Page: 134-140
<b>9. Exploring Cohesions in EFL Academic Writing: A State of the Art on the Study of Cohesions</b> <i>Orvi Banja Uru, Anselmus Sudirman, Andhi Dwi Nugroho</i>	Page: 141-149
Manuscript Guideline	v

## Foreword

Welcome to the latest issue of *Elsya : Journal of English Language Studies* (E-ISSN: 2684-9224). This journal is an international, peer-reviewed, open-access journal dedicated to publishing articles that explore English language-related issues around the globe with insights gained from various academic disciplines such as Linguistics, Literature, and Education.

*Elsya Journal* has published Volume 3 Number 2 on June 2021. I would like to thank my co-editors, editorial board members, reviewers, the technical team, members of LITA and APPSBI, as well as the contributing authors for creating *Elsya Journal's* Volume 3 Number 2, June 2021.

This year has been an exciting time for *Elsya Journal*. The journal has received great interest from international academics and manuscript submissions around the globe as teachers, students and policy-makers alike are spurred to contribute to making education, especially English learning, adapt with the Covid-19 pandemic. Moreover, the Board has announced to give a special policy during the month of Ramadhan to allow rapid publication of manuscripts free of publication charges. Numerous manuscripts from multiple countries have successfully passed the rigorous evaluation in internal and peer-review, and we are ecstatic to present some of them in the premiere issue.

This issue presents nine papers written by sixteen authors from Indonesia and five authors from Afghanistan, covering a wide range of interesting topics. *Mohammad Naim Rahim et al.* conducted a critical evaluation of Afghanistan's high school English language textbook to promote the country's Ministry of Education's mission to integrate in-demand skills in language textbooks. *Musawi & Baktash* also forwarded Afghanistan's Ministry of Higher Education's mission in evaluating and ranking the state of the art cloud-based applications to streamline the country's e-learning system. Similarly, *Neni Nurkhamidah* tested out selected smartphone medical applications to overcome the classical and practical language barriers for nursing students who struggle to understand English medical materials. Remembering the online teaching-learning process held in the current pandemic era hinders students' engagement and practice, *Willinsky et al.* proved that watching pantomime video via Zoom can significantly heighten students' enthusiasm as they are pushed to learn and use more foreign words than when teachers still rely on traditional textbooks. In evaluating how English teachers have adapted, *Madina & Kardena* revealed key problems in adapting to the scientific-based 2013 Curriculum, whereas *Fitri Handayani* focused on the gap of evaluation on the abruptly-made English listening material and activities.

Aside from addressing the adaptation of educational system, researchers also tackled unique and urgent issues. *Nirwana & Darmadali* tries to tackle Indonesia's concerning threat of terrorism carried out by university students by integrating religious moderation values, such as tolerance, national commitment, accommodating to the local culture, and anti-violence, into the cross-cultural understanding learning process. *Riani et al.* gave an illustrative breakdown of the dissociative meaning differences of how people advertise products for men and women. Last but not least is a paper from *Anselmus Sudirman et al.* presented a state of the art on the different forms of cohesions in articles on EFL academic writing, as cohesions are seldom looked into yet have become a crucial component of academic writing.

*Elsya Journal* will continue to allow rapid publication and in-progress publication policy to facilitate the widespread dissemination of needed knowledge and solutions for the problems around the world related to English language. We hope that readers make frequent use of our valuable resources in for our world's shared sustainable development goals, particularly in quality education, gender equality, and peaceful and just institutions.

Best Regards,

Pekanbaru, June 2021



Budianto Hamuddin, M.Esl.  
Editor-in-Chief