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Elsya : Journal of English Language Studies is a double-blind, peer-reviewed international journal that links links the everyday concerns and relevant issues in English language context, whether as an additional (EAL), foreign language (EFL), or as the Lingua Franca (ELF), with insights gained from various academic disciplines such as Linguistics, Literature, and Education. The journal aims to provide a medium for informed discussion of the principles and practices which determine the ways English is taught, learnt and explored around the world.

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Editorial Address : Gedung Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LPPM),
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Kota Pekanbaru, Riau 28266

Office : (0761) 53581

Phone : 085271220118

Email : elsya@unilak.ac.id

OJS Website : <https://journal.unilak.ac.id/index.php/elsya/index>

Content Page

Editorial Board	i
Address	iii
Content Page	iv
Foreword	v
1. Integrating Islamic Values in Teaching English: Lessons Learned from an Integrated Islamic School <i>Alfian Alfian, Muhammad Yusuf, Uyun Nafiah</i>	Page: 1-11
2. Formal and Informal Language Expressions Used by English Students of Indonesia in Classroom Presentation-Interaction <i>Nurfitri Sri Muslimawati</i>	Page: 12-23
3. Factors Influencing the Use of ICT for English Language Learning of Indonesian EFL University Students <i>Tubagus Zam Zam Al Arif, Reli Handayani</i>	Page: 24-33
4. University Students' Perspectives on Lecturer's Digital Class Organization in Teaching ESP amid Covid-19 Pandemic <i>Reski Ramadhani, Hilmi Aulawi, Andri Ikhwana</i>	Page: 34-44
5. Politeness in Thesis Consultation by WhatsApp: Do Lecturers and Students Apply Different Strategies? <i>Arsen Nahum Pasaribu, Erikson Saragih, Agustinus Gea</i>	Page: 45-53
6. Hello English App for Online Learning during the Pandemic: Does it Enhance the Students' English Vocabulary Development? <i>Imam Sudarmaji, Lastry Forsia, Indah Permata Sari Siregar, Danu Yusuf</i>	Page: 54-64
7. The Logical Pattern of Argument: A Case Study of National University Debating Championship <i>Moh. Supardi, Frans Sayogie</i>	Page: 65-76
8. The Call for Environmentally-Based Language Teaching and Green Pedagogy: Climate Actions in Language Education <i>Sahril Nur, Ismail Anas, Reski Piliu</i>	Page: 77-85
9. The Six Characteristics of Andragogy and Future Research Directions in EFL: A Literature Review <i>Diana Purwati, Ainol Mardhiah, Enung Nurhasanah, Ramli Ramli</i>	Page: 86-95
Manuscript Guideline	vi

Foreword

Welcome to the latest issue of *Elsya : Journal of English Language Studies* (E-ISSN: 2684-9224). This journal is an international, peer-reviewed, open-access journal dedicated to publishing articles that explore English language-related issues around the globe with insights gained from various academic disciplines such as Linguistics, Literature, and Education.

Elsya Journal has published Volume 4 Number 1 on February 2022. I would like to thank my co-editors, editorial board members, reviewers, the technical team, members of LITA and APPSBI, as well as the contributing authors for creating *Elsya Journal*.

We are elated to find that our journal has received numerous submissions from researchers in multiple countries. Despite the recent outbreak of the latest mutation of Covid-19 hindering many of our authors' progress, twenty-five scholars from Indonesia admirably kept up their productivity and we are delighted to present them in this issue. *Alfian et al.* and *Nur et al.* extensively discussed how language education can be integrated with Islamic values and green pedagogy respectively. As schools are now opening up their gates for students to learn face-to-face, *Muslimawati* observed the formal and informal language that students use during class presentations. Of course, as online classes are still on-going, analysis on its implementation would naturally continue. *Ramadhani et al.* analysed how teachers' organise their digital classroom while *Pasaribu et al.* analysed how students' project politeness in their online learning. Technology continues to be a trending topic that researchers tackle. In the broader area, *Arif & Handayani* explored the factors of influencing the use of information and communication technology; in a more specific area, *Sudarmaji et al.* advocated the use of Hello English Application to enhance students' online language learning. Future direction on ELT for adult learners were provided by *Purwati et al.* through their literature review. Last but not the least, *Supardi & Sayogie* offered a comprehensive analysis on the pattern of logic that students use in competitive debate.

Elsya Journal will continue to allow rapid publication and in-press publication policy to facilitate the widespread dissemination of needed knowledge, curiosity of novel phenomena and practical solutions for the problems around the world related to English language. We hope that readers make frequent use of our valuable resources in for our world's shared sustainable development goals, particularly in quality education, gender equality, and peaceful and fair institutions.

Best Regards,

Pekanbaru, February 2022



Budianto Hamuddin, M.Esl.
Editor-in-Chief