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Elsya : Journal of English Language Studies is a double-blind, peer-reviewed international journal that links links the everyday concerns and relevant issues in English language context, whether as an additional (EAL), foreign language (EFL), or as the Lingua Franca (ELF), with insights gained from various academic disciplines such as Linguistics, Literature, and Education. The journal aims to provide a medium for informed discussion of the principles and practices which determine the ways English is taught, learnt and explored around the world.

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Foreword

Welcome to the latest issue of *Elsya : Journal of English Language Studies* (E-ISSN: 2684-9224)! This journal is an international, peer-reviewed, open-access journal dedicated to publishing articles that explore English language-related issues around the globe with insights gained from various academic disciplines such as Linguistics, Literature, and Education.

Elsya Journal has published Volume 4 Number 3 on October 2022. I would like to thank my co-editors, editorial board members, reviewers, the technical team, members of LITA and APPSBI, as well as the contributing authors for creating *Elsya Journal*. Special thanks in particular to the director of LPPM-Unilak, Dr. Jeni Wardi, S.E., M.Ak., C.A., and his LPPM Team, a team of kind-hearted persons, become the inspiration for *Elsya journal* to share the knowledge with the academia.

Our October issue presents nine articles from twenty-four researchers, two of which are affiliated with United Kingdom academic institutions. The topics delivered in this issue covers a significant variety of different areas in English Language studies, and most notable for addressing commonly taught units in school English subjects that are juxtaposed with limited scientific investigation. *Anggraini et al.* carried out a content analysis covering nationally distributed textbooks across all grades in secondary levels, focusing on the folklore-related units to provide an insight into the diversity of representation via folklore types. Another staple unit in secondary levels that is rarely studied is recount texts, addressed by *Amartya et al.* through a unique thematic structure analysis. Hakim & Sari also published about their project to improve the higher order thinking skills of their students using contextual teaching and learning. Social media has also gained significant attention from researchers concerning their possible uses in English language learning and teaching. This issue features a couple of papers that focused on seldomly studied applications amongst the huge amount of previous studies on the more popular social media applications. Instagram has received a rich amount of academic attention, though *Dewi et al.* focused on one particular feature, Instagram Reels, to see how they benefit students' English fluency. *Lina et al.* looked into the combination of WhatsApp Group and Google Meet through a comparison of two different universities. QuillBot, a paraphrasing webtool, has been reviewed by *Fitria* for the purpose of advocating its use for academic writing. A look into the perspectives of university lecturers regarding English as a medium of instruction is offered by Santoso & Kinasih. Last but not least, a take on the popular research topic of the language used by politicians, though Adinda et al. used the novel material of protest speech.

As the Editor-in-Chief of this promising journal, I am deeply grateful to all the authors for their excellent works and remarkable contributions. These nine papers from this current issue should bring new insight and spirit of sharing knowledge-based research to academia. *Elsya Journal* will continue to allow rapid publication and in-press publication policy to facilitate the widespread dissemination of needed knowledge, curiosity of novel phenomena and practical solutions for the problems around the world related to English language.

The *Elsya* team invites all of academia, researcher and practitioners of language to make frequent use of our valuable resources in for the quality advancement of our education.

Best Regards,

Pekanbaru, October 2022



Budianto Hamuddin, M.Esl.
Editor-in-Chief