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Foreword

Welcome to the latest issue of *Elsya : Journal of English Language Studies* (E-ISSN: 2684-9224)! This journal is an international, peer-reviewed, open-access journal dedicated to disseminating practitioners and experts' theoretical and practical observations on English language, particularly in developing and emerging countries.

Elsya Journal has published Volume 5 Number 2 on June 2023. I would like to thank my co-editors, editorial board members, reviewers, the technical team, members of LITA and APPSBI, as well as the contributing authors for creating *Elsya Journal*. I would also like to give special thanks in particular to the director of LPPM-Unilak, Dr. David Setiawan M.T., and his LPPM Team, a team of kind-hearted persons who became the inspiration for *Elsya Journal* to share knowledge freely with the global academia.

Our February issue presents nine articles from nineteen researchers, covering the English language practices in four countries, namely Indonesia, Iraq, United Kingdom, and South Africa. We present two papers which displayed a rich amount of linguistic data: *Al Abdely* who showcased the vowel length variations among Iraqi EFL learners and *Tjabaka-Mokapane* who expanded on the theory of categorial conflict between phrasal-prepositional verbs and infinitives. Three papers looked into several areas of language assessments, including students' willingness to communicate by *Maranatha and Sengkey*, reading comprehension by *Marlinton et al.*, and speaking proficiency *Rusdin & Purwati*. The technology-integrated teaching sphere in particular received insight on the implementation of Quizziz by *Maming et al.* and Telegram by *Jihad*, as well as an investigation on the students' satisfaction levels on the blended learning model by *Ningsih et al.* *Ridwan & Athena* also made a significant contribution with their in-depth case study on a collaborative classroom action research between a pre-service and in-service teacher. Overall, these nine studies contribute in various areas in the field of English language research

As the Editor-in-Chief of this promising journal, I am deeply grateful to all the authors for their excellent works and remarkable contributions. These nine papers from this current issue should bring new insight and spirit of sharing knowledge-based research to academia. *Elsya Journal* will continue to allow rapid publication and in-press publication policy to facilitate the widespread dissemination of needed knowledge, curiosity of novel phenomena and practical solutions for the problems around the world related to English language.

The *Elsya* team invites all of academia, researcher and practitioners of language to make frequent use of our valuable resources in for the quality advancement of our education.

Best Regards,

Pekanbaru, June 2023



Budianto Hamuddin, M.Esl.
Editor-in-Chief