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Foreword

Welcome to the latest issue of *Elsya : Journal of English Language Studies* (E-ISSN: 2684-9224)! This journal is an international, peer-reviewed, open-access journal dedicated to disseminating practitioners and experts' theoretical and practical observations on English language, particularly in developing and emerging countries.

Elsya Journal has published Volume 6 Number 1 on February 2024. I would like to thank my co-editors, editorial board members, reviewers, the technical team, members of LITA and APPSBI, as well as the contributing authors for creating *Elsya Journal*. I would also like to give special thanks in particular to the director of LPPM-Unilak, Dr. David Setiawan M.T., and his LPPM Team, a team of kind-hearted persons who became the inspiration for *Elsya Journal* to share knowledge freely with the global academia.

Our February issue presents seven articles from seventeen researchers, covering the English language practices in six countries, namely Indonesia, Libya, Nigeria, Tanzania, Türkiye, United Kingdom. To begin with, we have a paper from *Osakinle* which explores the discourse of politics in newspapers published in Nigeria. This issue also features *Mariam* who focused on the discourse of Nigerian classroom, specifically examining speech acts. *Latief et al.* made a unique contribution for this issue with their methodological construction of digital conversation analysis, using data of the immediate post-Covid online discourse. In contrast, *Ikrimah and Asi* reconstructed language tests to improve assessment. A valuable exploration of the indigenous tribe of Malind Anim in Papua was provided by *Anggawirya and Floriani*. Two studies on classroom practices are included in this issue: the effect of introverted and extroverted personalities by *Mustoip et al.* and the effect of an AI English coach from *Khalizah and Damanik* to close this issue.

As the Editor-in-Chief of this promising journal, I am deeply grateful to all the authors for their excellent works and remarkable contributions. These seven papers from this current issue should bring new insight and spirit of sharing knowledge-based research to academia. *Elsya Journal* will continue to allow rapid publication and in-press publication policy to facilitate the widespread dissemination of needed knowledge, curiosity of novel phenomena and practical solutions for the problems around the world related to English language.

The *Elsya* team invites all of academia, researcher and practitioners of language to make frequent use of our valuable resources in for the quality advancement of our education.

Best Regards,

Pekanbaru, February 2024



Budianto Hamuddin, M.Esl.
Editor-in-Chief