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Elsya : Journal of English Language Studies is a double-blind, peer-reviewed international journal that aims to disseminate knowledge and generate debate on theoretical or real-world research related to English language studies particularly in developing and emerging countries. The topic may range from educational concerns to everyday issues, offering a real contribution to the local community.

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Content Page

Editorial Board i
Address iii
Content Page iv
Foreword v

1. **Beyond Technical Skills: Academic Language Proficiency and Perceived Difficulty in Technical and Vocational Institute**
   Gashaw Shewangizaw Page: 103-120

2. **The Relationship Between Self-Efficacy and Reflective Practices of Pre-service English Teacher in Indonesian EFL Context**
   Mukhni Rahma Wati Harahap, Rahmah Fithriani Page: 121-135

3. **Analysis of Sentence Types in Affecting College Students' Writing Skill**
   Barokatul Hidayah, Siska Bochari, Jamiluddin Jamiluddin Page: 136-150

4. **Theoretical Perspectives of Integrating Technology into English Language Teaching and Learning**
   Yustinus Calvin Gai Mali Page: 151-160

5. **Macao, Qatar and Jordan: A Cross-Country Exploration of Three Countries' Literacy Enrichment Programs**
   Uspessy Shuha Cornelia & Ilza Mayuni Page: 161-171

6. **Students' Perceptions on the Effectiveness of the Taboo Game in Enhancing English Vocabulary Acquisition**
   Sri Dewi Lestari & Emeliya Sukma Dara Damanik Page: 172-184

7. **Unveiling the Landscape of ClassDojo in Education: A Systematic Review**
   Delitya Islamy Putrie, Urai Salam, Dwi Riyanti Page: 185-208

Manuscript Guideline vi

Foreword

Welcome to the latest issue of Elsya : Journal of English Language Studies (E-ISSN: 2684-9224)! This journal is an international, peer-reviewed, open-access journal dedicated to disseminating practioners and experts' theoretical and practical observations on English language, particularly in developing and emerging countries.

Elsya Journal has published Volume 6 Number 2 on June 2024. I would like to thank my co-editors, editorial board members, reviewers, the technical team, members of LITA and APPSBI, as well as the contributing authors for creating Elsya Journal. I would also like to give special thanks in particular to the director of LPPM-Unilak, Dr. David Setiawan M.T., and his LPPM Team, a team of kind-hearted persons who became the inspiration for Elsya Journal to share knowledge freely with the global academia.

Our February issue presents seven articles from seventeen researchers, covering the English language practices in two countries, namely Indonesia and Ethiopia.The first paper on this issue is from *Shewangizaw* who carried out a study on academic language proficiency of non-English students. Another study exploring students' language proficiency is *Hidayah et al.* who focused on writing skill, whereas *Harahap and Fithriani* explored teacher practices. This issue also presents an academic essay that provides resources for practitioners interested in integrating technology into their English teaching from *Mali*. *Cornelia and Mayuni* provided a unique case study on PISA and PIRLS report to shed light on multiple countries' reading programs. Lastly, two papers explored the effectiveness of a tool for ELT, namely Taboo Game by *Lestari and Damanik* and ClassDojo by *Putrie et al.*

As the Editor-in-Chief of this promising journal, I am deeply grateful to all the authors for their excellent works and remarkable contributions. These seven papers from this current issue should bring new insight and spirit of sharing knowledge-based research to academia. Elsya Journal will continue to allow rapid publication and in-press publication policy to facilitate the widespread dissemination of needed knowledge, curiosity of novel phenomena and practical solutions for the problems around the world related to English language.

The Elsya team invites all of academia, researcher and practitioners of language to make frequent use of our valuable resources in for the quality advancement of our education.

Best Regards,

Pekanbaru, June 2024

Budianto Hamuddin, M.Esl.
Editor-in-Chief