

Vol. 6. Number 3. October, 2024

ELSYA

Journal of English Language Studies

LPPM UNILAK
Language Center UNILAK

Universitas Lancang Kuning



1234567890123



1234567890123

P-ISSN : 2684-7620

E-ISSN : 2684-9224

ELSYA

Journal of English Language Studies

Vol. 6, No. 3 October 2024

P-ISSN : 2684-7620 E-ISSN : 2684-9224

Elsya : Journal of English Language Studies is a double-blind, peer-reviewed international journal that aims to disseminate knowledge and generate debate on theoretical or real-world research related to English language studies particularly in developing and emerging countries. The topic may range from educational concerns to everyday issues, offering a real contribution to the local community.

Elsya journal is published triannually every February, June and October by the Lembaga Penelitian dan Pengabdian kepada Masyarakat, Universitas Lancang Kuning (LPPM Universitas Lancang Kuning), in collaboration with the Association of English Language and Literature Study Programs (APSBSI) and the Linguistics and Literature Association (LITA). Elsy Journal is accredited Sinta 2 by the Decree of the Ministry of Research, Technology and Higher Education of the Republic of Indonesia (Kemristekdikti) Number 72/E/KPT/2024 on April 1, 2024.

Readers can freely access, read and download published articles, although authors must register their accounts on this journal in order to submit their manuscripts. Article submission is done through the online submission system following the author and manuscript guidelines in accordance with the review process and policy. Please send your inquiries to the Editors at elsya@unilak.ac.id

Editorial Board

Editor-in-Chief

Budianto Hamuddin

Universitas Lancang Kuning, Pekanbaru, Indonesia

Managing Editor

Tatum Derin

Dr. Thi Thuy Loan Nguyen

Jepri Al Saiful

University of Cambridge, Cambridge, United Kingdom

Kalasin University, Kalasin, Thailand

National Sun Yat-sen University, Taiwan

Associate Editors

Elly Tai

Yusring Sanusi Baso

Sonia Permata Radiana

La Ode Achmad Suherman

Dany Prima Putra

Fajrie Nuary

University of Cambridge, Cambridge, United Kingdom

Universitas Hasanuddin, Makassar, Indonesia

Universitas Lancang Kuning, Pekanbaru, Indonesia

Universitas Muhammadiyah Buton, Bau-bau, Indonesia

University of Warwick, Coventry, United Kingdom

University of Glasgow, Glasgow, United Kingdom

Reviewers

Prof. Dr. Fathu Rahman, M.Hum.	Universitas Hasanuddin (Unhas), Makassar, Indonesia
Dr. Abidin Pammu	Universitas Hasanuddin (Unhas), Makassar, Indonesia
Prof. Dr. Achmad Hufad, M.Ed.	Universitas Pendidikan Indonesia (UPI), Bandung, Indonesia
Dr. Shafique N. Virani (PhD. Cand.)	Harvard University, Massachusetts, United States of America
Assoc. Prof. Dr. Xavier Thayalan, M.Esl.	Universiti Teknologi MARA (UiTM), Negeri Sembilan, Malaysia
Assoc Prof. Dr. Faridah Noor Mohd Noor	Universiti Malaya (UM), Kuala Lumpur, Malaysia
Prof. Tengku Silvana Sinar, MA., PhD.	Universitas Sumatera Utara (USU), Medan, Indonesia
Nataša Gajšt, M.Sc.	University of Maribor, Maribor, Slovenia
Prof. Delfin Ortega-Sánchez	Universidad de Burgos, Burgos, Spain
Dra. Elaine Ferreira do Vale Borges	Universidade Estadual de Ponta Grossa, Paraná, Brazil
David Bwire, PhD.	The College of New Jersey, Ewing, United States of America
Anugerah Febrian Syam (PhD Cand.)	Universitas Negeri Makassar, Makassar, Indonesia
Asst Prof. Dr. Samuel PD Anantadjaya	International University Liaison Indonesia (IULI), Serpong, Indonesia
Ida Bagus Nyoman Mantra, M.Pd.	Universitas Mahasaraswati Denpasar, Denpasar, Indonesia
Anselmus Sudirman, M.Hum.	Universitas Sarjanawiyata Tamansiswa, Yogyakarta, Indonesia
Min-Seok Choi, PhD.	Ohio State University, Columbus, United States of America
Dr. Didik Rinan Sumekto, M.Pd.	Widya Dharma University, Klaten, Indonesia
Mohammad Naim Rahim (PhD Cand.)	Kunduz University, Kunduz, Afghanistan
Dr. Liesna Andriany, M.Pd.	Universitas Islam Al-Azhar (Unizar), Medan, Indonesia
Asst. Prof. Prodhan Mahbub Ibna Seraj	Universiti Teknologi Malaysia (UTM), Johor, Malaysia
Ashar Johnson Khokhar (PhD Cand.)	Forman Christian College, Lahore, Pakistan
Dr. Herlinawati, M.Ed.	Universitas Lancang Kuning, Pekanbaru, Indonesia
Hari Kusmanto, M.Pd.	Universitas Muhammadiyah Surakarta, Surakarta, Indonesia
Herland Franley Manalu, M.Hum.	Universitas Bangka Belitung, Bangka Belitung, Indonesia
Mayada Zaki, PhD.	Cairo University, Cairo, Egypt
Kristiawan Indriyanto, M.Hum.	Universitas Gadjah Mada, Yogyakarta, Indonesia
Dr. Ngusman Abdul Manaf, M. Hum.	Universitas Negeri Padang (UNP), Padang, Indonesia
Dr. Abdul Gafur Marzuki, M.Pd.	Institut Agama Islam Negeri (IAIN) Palu, Indonesia
Lilik Istiqomah, M.Hum.	Institut Agama Islam Negeri (IAIN) Surakarta, Surakarta, Indonesia
Lita Liviani Taopan, M.Pd.	Universitas Tribuana Kalabahi, Kalabahi, Indonesia
Dr. Susy Deliani, M Hum.	Universitas Islam Al-Wasliyah, Medan, Indonesia
Susiati, M.Hum.	Iqra Buru University, Maluku, Indonesia
Uswatunnisa, M.Hum.	Sekolah Tinggi Agama Islam Negeri Majene, Majene, Indonesia
Tuan Sarifah Aini Syed Ahmad, PhD.	Universiti Teknologi MARA (UiTM), Negeri Sembilan, Malaysia
Dr. Phil. Kamal Yusuf, M.Hum.	UIN Sunan Ampel Surabaya, Surabaya, Indonesia
Raquel Fernández Fernández, PhD.	Universidad de Alcalá, Alcalá de Henares, Spain
Hendra Heriansyah, M.Pd., M.TESOL	Universitas Syiah Kuala, Banda Aceh, Indonesia
Salim Nabhan, S.Pd., M.A.	Universitas PGRI Adi Buana Surabaya, Surabaya, Indonesia

José Hernández Ortega
Supiani, M.Pd.

Assoc. Prof. Dr. Nafan Tarihoran
Assoc. Prof. Dr. Dedi Rianto Rahadi, M.M.
Assoc. Prof. Ammar Abdul W. Abed Al Abdely
Châu Thị Hoàng Hoa, PhD.
Sreeparna Sarkar, PhD.

Rasman (PhD Cand.)
Barli Bram, M.Ed., Ph.D.
Dr. Agus Darma Yoga Pratama, S.S., M.Hum.

Universidad Complutense de Madrid, Madrid, Spain
Islamic University of Muhammad Arsyad Al Banjari
Kalimantan, Banjarmasin, Indonesia
UIN Sultan Maulana Hasanuddin, Banten, Indonesia
Universitas Presiden, Bekasi, Indonesia
University of Anabr, Ramadi, Iraq
Tra Vinh University, Tra Vinh, Viet Nam
University of Delaware, Delaware, United States of
America
University of Cambridge, Cambridge, United Kingdom
Sanata Dharma University, Yogyakarta, Indonesia
Universitas Warmadewa, Denpasar, Indonesia

Address

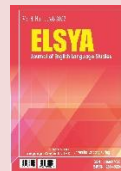
Editorial Address : Lembaga Penelitian dan Pengabdian Kepada Masyarakat (LPPM),
Universitas Lancang Kuning. Jl. Yos Sudarso KM.8, Umban Sari, Rumbai,
Kota Pekanbaru, Riau 28266

Office : (0761) 53581

Phone : 085271220118

Email : elsya@unilak.ac.id

OJS Website : <https://journal.unilak.ac.id/index.php/elsya/index>



Content Page

Editorial Board	i
Address	iii
Content Page	iv
Foreword	v
1. The Reciprocal Teaching and Reading Interest Impact on Students' Reading Comprehension <i>Ridwan Wahyudi, Yenni Rozimela</i>	Page: 209-230
2. Leveraging MALL in Higher Education: A Study on Duolingo's Efficacy in Enhancing Language Learning Motivation <i>La Ode Achmad Suherman, Farisatma, Krisnawati, Nurhadi Hamka</i>	Page: 231-243
3. Bridging Cultures Through Language: Developing English-Speaking Materials for Multicultural Education Contexts <i>Hidayah Hidayah, Sahraini Sahraini, Jufriadi Jufriadi</i>	Page: 244-264
4. Cross-Cultural Echoes: Exploring Cultural Nuance through Student Translation Practices <i>Veni Roza, Melyann Melani, Muhammad Riko Yohansyah Zulfahmi</i>	Page: 265-277
5. Gender-Based Differences in EFL Writing: Linguistic Features in Indonesian High School Students' Narratives <i>Miftahur Ridha, T. Silvana T. Silvana Sinar, T. Thyrhaya Zein</i>	Page: 278-294
6. Exploring Effective Reading Tasks for Senior High School: Addressing Key Gaps Using Barrett's Taxonomy <i>Elwa Junaidi, Yetti Zainil, Junaidi Junaidi</i>	Page: 295-314
7. Contemporary Issues in Linguistics: A Systematic Literature Review on Emoji and Emoticon <i>Harits Setyawan, Bachrudin Musthafa</i>	Page: 315-326
Manuscript Guideline	vi



Welcome to the latest issue of *Elsya: Journal of English Language Studies* (E-ISSN: 2684-9224). This international, peer-reviewed, open-access journal is dedicated to sharing theoretical and practical insights from practitioners and experts in English language studies, with a special focus on developing and emerging countries.

We are pleased to present Volume 6, Number 3, published in October 2024. My heartfelt gratitude goes to my co-editors, our dedicated editorial board members, our diligent reviewers, the technical support team, and the esteemed members of LITA and APPSBI. I would also like to extend special thanks to Dr. David Setiawan, M.T., Director of LPPM-Unilak, and his committed team. Their support and dedication have been an invaluable inspiration for our journal's mission of global knowledge sharing.

This issue brings together the contributions of seventeen researchers across seven insightful articles, each exploring diverse aspects of English language studies. Wahyudi et al. examine the reciprocal teaching method's positive impact on students' reading comprehension, demonstrating its effectiveness across varying levels of reading interest, which offers valuable insights for educators. Suherman et al. explore the motivational benefits of Duolingo among non-English major students, highlighting how gamified learning platforms can serve as effective tools in educational settings with limited resources. Hidayah et al. focus on integrating multicultural themes into English-speaking materials, revealing significant improvements in students' language proficiency and cultural awareness, which points to the vital role of culturally relevant content in education.

In their study on student translation practices, Roza et al. delve into the strategies used to balance cultural preservation with readability, emphasizing the importance of cultural competence in translation pedagogy. Ridha et al. explore gender-based differences in EFL writing, analyzing unique linguistic patterns among Indonesian high school students and offering implications for gender-sensitive pedagogy. Junaidi et al. present findings on reading tasks based on Barrett's Taxonomy, which foster critical thinking and deeper engagement among senior high school students. Finally, Setyawan and Musthafa provide a comprehensive review of contemporary linguistic themes surrounding emoji and emoticon usage, advocating for a semiotic framework to better understand these digital communication tools.

As Editor-in-Chief, I am deeply appreciative of all the authors for their excellent contributions, which I am confident will bring fresh insights and inspire further research in academia. *Elsya Journal* remains committed to rapid publication and providing in-press access to valuable knowledge, aiming to support the global academic community in exploring new phenomena and practical solutions in English language studies.

The *Elsya* team warmly invites all academics, researchers, and language practitioners to make frequent use of our resources to contribute to the advancement of education quality.

Best Regards,
Pekanbaru, October 2024

A handwritten signature in blue ink that reads "Budi. H". The signature is written in a cursive, flowing style.

Dr. Budi Hamuddin, MESL
Editor-in-Chief